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COLLEGE
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COLLEGE

BOSTON COLLEGE

CATALOGUE



1923
UNIVERSITY HEIGHTS
CHESTNUT HILL
MASS.

Calendar for 1922-1923

1923

FALL TERM

Sept. 11-18—Examinations for admission and removal of conditions.
Register of students.

Sept. 18, Tuesday—Formal opening of school for Freshmen.

Sept. 19, Wednesday—Formal opening of school for other classes.

Sept. 20, Thursday—Regular classes.

Sept. 25, Tuesday—Sodalities organize.

Sept. 28, Friday—First meeting of Fulton and Marquette Debating Societies.

Oct. 12, Friday—Columbus Day; holiday.

Oct. 23, Tuesday—College Retreat begins.

Oct. 26, Friday—College Retreat ends.

Nov. 1, Thursday—Feast of All-Saints; Holyday.

Nov. 2, Friday—Rector's Day; holiday.

Nov. 28, Wednesday—Marks close for October-November.

Nov. 29, Thursday—Thanksgiving Day; holiday.

Dec. 7, Friday—Contest for Prize in Oratory.

Dec. 21, Friday—Christmas vacation begins.

1924

Jan. 3, Thursday—School reopens.

Jan. 10, Thursday—Repetition of term matter begins; Examination in English composition.

Jan. 24, Thursday—Marks close for December-January.

Jan. 25-31—Examination in matter covered during the term.

Feb. 1, Friday—Term holiday.

SPRING TERM

1924

Feb. 4, Monday—Second term begins.
Announcement of Subjects for Prize Essays.

Feb. 22, Friday—Washington's Birthday; holiday.

Mar. 28, Friday—Marks close for February-March.

Apr. 14, Monday—Last day for receiving essays submitted in competition.

Apr. 16, Wednesday—Easter vacation begins at 12.10.

Apr. 28, Monday—Easter vacation ends.

May 9, Friday—Fulton Prize Debate.

May 12, Monday—Repetition for all classes.

May 28, Wednesday—General examinations begin.

May 29, Thursday—Ascension Day; Holyday.

May 30, Friday—Decoration Day; holiday.

June 4, Wednesday—Senior Orals.

June 11, Wednesday—Competition for Scholarships.

June 15, Sunday—Solemn Vespers; Baccalaureate Sermon.

June 19, Thursday—Graduation exercises.

June 21, Saturday—Examination for removal of conditions.

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SESSIONS AND HOLIDAYS

The first term of the school year 1923-1924 begins on Wednesday, September 17th; the second on Monday, February 4th; but students are not precluded from entering at other times. Schools will close with graduation on Thursday, June 19th, 1924.

The ordinary holidays:

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 24 to January 3; from Wednesday in Holy Week to Wednesday in Easter Week.

Columbus Day, Thanksgiving Day, Rector's Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated new college buildings on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single

year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., W. Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already two structures of simple, and yet substantial, Gothic, the Recitation Building crowned with an inspiring central tower and St. Mary's Hall ornamented in chaste medieval richness, rise high on modest terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

COMMONWEALTH OF MASSACHUSETTS

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer, and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and bylaws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation; and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised, or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON

Be it enacted by the Senate and House of Representatives in General Court Assembled and by the authority of the same, as follows:

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER.

ACTING GOVERNOR.

PREPARATORY HIGH SCHOOL

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

RELIGIOUS TRAINING

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed Ratio Studiorum, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teachings will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Futhermore, Languages and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the

fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

AFFILIATIONS

Boston College is affiliated with the Catholic Educational Association, The American Council on Education, The Association of American Colleges, The New England Association of Colleges and Secondary Schools, American Association of Collegiate Registrars, and the New York Regents.

The Professors of Boston College are members of The New England Classical Club, The American Mathematical Society, The Mathematical Association of America, The American Physical Society, The American Chemical Society, and The Association of Librarians of America.

Entrance Requirements

All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

The following regulations governing entrance to Boston College will be enforced until May 31, 1924:

1. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

2. Graduates of certain High Schools approved by vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of certificate from the Headmaster stating that they have successfully completed the course, and have attained the mark required by the school for certificate privileges. At least sixteen certified credits are required.

3. All other applicants for admission who desire the A.B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This require-

ment is of very special importance, and great weight will be given to it in the examination. The use of Cicero's orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*, *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II, and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's Composition, Scott-Denny's Composition-Rhetoric, Coppen's Introduction to Rhetoric, or some equivalent works.

†Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, The Ancient Mariner; Tennyson, Holy Grail and Morte D'Arthur; Addison's Sir Roger de Coverley; *Macaulay, Essays on Milton and Addison; *Milton, Minor Poems; *Shakespeare, Macbeth or Merchant of Venice; *Burke on Conciliation; Lowell, The Vision of Sir Launfal; Newman's Callista.

A careful study of the works marked thus* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1923 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The History of the Oriental Nations, of Greece, Rome and England; Montgomery's History of the United States, or some equivalent. Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade. After June 1, 1924, Trigonometry also will be required.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or Spanish. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

After June 1st, 1924, all applicants for admission to Boston College will be required to pass entrance examinations in Latin, Greek, English and Mathematics. To be eligible for the examinations the applicants must be graduates of an approved High School, they must present a certificate to that effect from the Principal of the High School. They must also present 16 certified credits or units, of which 3 must be in Latin, 2 in Mathematics and 3 in English. The other credits may be presented in Greek, French, Spanish, German, History or a scientific subject. It is strongly urged that Trigonometry be presented as an entrance credit. If this subject has not been studied in High School, it may be taken up as an extra-curricular subject in Freshman.

The entrance examinations will be held in Latin, Greek, English and Mathematics and will be based on the matter outlined in the Boston College catalogue, a copy of which we are sending to you. Those who have not had Latin or Greek will present a Modern Language and a scientific subject for examination.

The examinations will be held in June and September on dates to be assigned later by the Faculty.

GENERAL REGULATIONS

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted

in June. A reasonable concession will be made in case of prolonged illness, but such absence can in no case exceed 25 per cent. of the school year.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second begins the first week in February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with forty-five minutes for lunch at 1 o'clock.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, Very good; B, 90-80, good; C, 80-70, fairly good; D, 76-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each second month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results of the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion.

To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60, but who have fallen below 60 either in the term average or in the examination average in some studies will be, "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination. Only two examinations are allowed for the removal of conditions.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hour. Approximately twenty-five hours a week are spent in class work, and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for three to four hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct. An average of 75 per cent. must be attained by all who hold scholarships.

The following are the regularly founded scholarships:

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIP: five in number.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

The WILLIAM P. BRETT S.J., SCHOLARSHIP, founded by John Brett for a student studying for the priesthood.

The MATTHAIS AND JOSEPHINE BROCK SCHOLARSHIP, for a graduate of Holy Trinity School, Boston.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded by St. Leo's Parish, Dorchester.

The FATHER CHARLIER, S.J., SCHOLARSHIP, founded by the Immaculate Conception Conference of St. Vincent de Paul Society.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

The JOHN F. CRONAN SCHOLARSHIP.

The DANA SCHOLARSHIPS, two in number.

The HENRY DOHERTY SCHOLARSHIP.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The REV. MICHAEL DOLAN SCHOLARSHIPS, three in number, for graduates of the Grammar or High School of the Parish of Our Lady at Newton.

The ELLEN DRISCOLL SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The DAY SCHOLARSHIPS, three in number.

The JOHN W. DUNPHY SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The JEREMIAH J. FITZGERALD FUND.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, for a student of the parochial school of the Church of the Immaculate Conception, Malden:

The BRIDGET FLOOD SCHOLARSHIP.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The ELLEN T. GAVIN SCHOLARSHIP.

The MARY GRIMES SCHOLARSHIP.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number.

The JAMES E. HAYES SCHOLARSHIP, founded by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIP, two in number, for students who desire to enter St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP.

The MATTHEW A. HORGAN SCHOLARSHIPS.

The JOHN W. HORNE SCHOLARSHIP.

The ANNIE HUSSEY SCHOLARSHIP.

The MARY G. KEEFE SCHOLARSHIP

The SARAH KELLEHER SCHOLARSHIP.

The MICHAEL J. KELLEY SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The REV. THOMAS B. LOWNEY SCHOLARSHIP.

THE LOYOLA GUILD:

REV. JOHN BAPST, S.J., SCHOLARSHIP.

REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

REV. ALPHONSE CHARLIER, S.J., SCHOLARSHIP.

REV. EDWARD I. DEVITT, S.J., SCHOLARSHIP.

REV. ROBERT FULTON, S.J., SCHOLARSHIP.

REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

REV. JOHN E. McELROY, S.J., SCHOLARSHIP.

BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

REV. TIMOTHY J. MAHONEY SCHOLARSHIPS, three in number.

The MARY MALONEY SCHOLARSHIPS, two in number.

The MARY AND FRANCIS SCHOLARSHIP.

The HANNAH McCARTHY SCHOLARSHIP.

The PATRICK F. McCARTHY SCHOLARSHIP.

The REV. JOHN E. McELROY, S.J., SCHOLARSHIP.

The SARAH McHUGO SCHOLARSHIP.

The SOPHIA MUNDY SCHOLARSHIP.

The FATHER NOPPER SCHOLARSHIP, founded by Holy Trinity Parish, Boston.

The FREDERICK P. O'CONNELL SCHOLARSHIP.

The MRS. ELIZABETH O'CONNELL SCHOLARSHIP.

The HENRY AND MARY J. O'DONNELL SCHOLARSHIPS, for students from the parish of The Gate of Heaven, South Boston, Mass.

The REV. WILLIAM ORR SCHOLARSHIPS, two in number.

The REV. DENIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The HUMPHREY O'SULLIVAN SCHOLARSHIP, for a student from the parish of St. Patrick, Lowell.

The GRACE PARKMAN SCHOLARSHIP.

The PHILOMATHEIA SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The HORACE T. ROCKWELL SCHOLARSHIP.

The VERA RYAN SCHOLARSHIP, for a student with a religious vocation.

The ST. CATHERINE'S GUILD SCHOLARSHIP.

ST. MARY'S SCHOLARSHIPS, twenty in number.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, for a student who wishes to enter a Religious Order.

The DENNIS J. SEXTON SCHOLARSHIP.

The JOSEPH F. SINNOTT SCHOLARSHIP.

The ELLIE MULLEN SULLIVAN SCHOLARSHIP for a student from the parish of The Gate of Heaven, South Boston, Mass.

The JOHN SULLIVAN SCHOLARSHIP.

The MICHAEL H. SULLIVAN SCHOLARSHIP.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, for a student from the parish of Saint Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, for a student from the parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The LEMUEL P. VAUGHAN SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

For founding a scholarship in Boston College the sum of Thirty-five hundred dollars (\$3,500) is required. Anyone desirous of founding a scholarship may use the following:

FORM OF REQUEST

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of..... dollars for a scholarship or scholarships to be called, etc.

Organizations

LEAGUE OF THE SACRED HEART

Director, Rev. Thomas J. McCluskey, S.J.

Promoters

Senior

Edmund G. Barry
 Alfred J. Bedard
 Joseph A. Comber
 Benedict T. Daly
 Paul H. Doherty
 Edmund V. Elston
 Francis J. Hickey
 Joseph B. Moriarty
 Leonard G. Morrissey

Junior A

James T. Brosnan
 James F. Desmond
 Francis B. Driscoll
 Arthur V. Lyons

Junior B

Sylvester J. Connolly
 Francis A. Kelly
 Leslie J. Madden
 Charles M. Smith

Junior C

Charles A. Reardon
 John J. Reddy
 Alfred E. Shea
 Robert J. Richards
 Charles W. Sheehan

Sophomore A

Edward F. Brickley
 Bernard J. Hawley

Sophomore B

Thomas P. Connolly
 John C. McDonald
 Raymond E. McLaughlin

Sophomore C

Edward P. O'Callahan
 Arthur J. Riley

Sophomore D

Bernard F. Hayward
 James A. Walsh

Sophomore E

Gerald E. Grey
 Gerald I. Flynn
 Leo J. Shea

Sophomore F

William H. Sherry
 Joseph F. Witham

Sophomore Ph.B. and Pre-Med.

John W. Cass
 Francis D. Elbery

Freshman A

Daniel L. Healy
 Henry O. Heaps
 Leonard A. Jordan

Freshman F

Charles J. Bridey
 George T. Connors
 Francis O. Corcoran
 Robert H. Hurley

Freshman B

John A. Crowley
 Edward F. Dowd
 Henry G. Tinker

Freshman G

Charles C. Ford
 Jeremiah Mackey

Freshman C

Robert J. Shaughnessy
 John J. Diskin
 Richard H. Vahey

Sub-Freshman

Gerard M. Landrey
 Francis J. Fox
 William R. Hodgkinson

Freshman D

Theodore F. Drury
 Thomas G. Hennessy
 Augustine L. Keefe
 George M. Kilcoyne

Freshman Ph.B. and Pre-Med.

William H. Brennan
 Francis X. Mahoney
 Malcolm H. McBride
 George Robertie
 Leon M. Vincent

Freshman E

Francis M. O'Rourke
 David W. Twomey

SODALITY OF THE IMMACULATE CONCEPTION**Senior Sodality**

Moderator, Rev. Leo A. Dore, S.J.
Prefect, Joseph A. Comber
Secretary, Jeremiah J. O'Brien
Organist, Louis M. Tracy

Junior Sodality

Moderator, Rev. George T. Eberle, S.J.
Prefect, Charles A. Reardon
Vice-Prefect, John F. Monahan

Secretary, Edward G. Callahan
Organist, Edward J. Sullivan

Sophomore Sodality

Moderator, Rev. Frederick W. Boehm, S.J.
Prefect, George J. McCarthy
Vice-Prefect, Raymond E. McLaughlin
Secretary, William E. O'Brien
Organist, Joseph M. Walsh

Freshman Sodality

Moderator, Rev. Richard A. O'Brien, S.J.
Prefect, Paul V. Myron
Vice-Prefect, Joseph E. Flynn
Sacristan, Michael A. Corcoran

THE STYLUS

Editorial Board

Editor-in-Chief, Francis L. Ford, '23
Assistant Editor, Myles T. McSweeney, '23
Apud Poetas, Matthew P. Butler, '23
Alumni, Victor C. Carr, '25
Exchange, Joseph L. Tribble, '24
Domi, James E. Tobin, '25
Athletics, T. Edmund Garrity, '23

Associate Editors

Paul J. Wenners, '24 William F. Walsh, '25
Javier E. Molina, '26

Art Editor

Carl De Simone, '24

Business Department

Business Manager, John F. Monahan, '24

Assistant, Thomas J. Manning, '25

Advertising Manager, Benedict T. Daly, '23

Assistant, William J. Barry, '23

SUB TURRI

Editor-in-Chief, Thomas G. Eccles

Assistant Editors

Francis L. Ford P. Harold Collins William L. McNulty

Managing Editor, Joseph G. Crane

Photo Editors

William B. Duffy Thomas J. Cannon

Thomas J. Cannon

Art Director, Robert J. Brawley, '20

Sporting Editor, Gerald F. Coughlin

Society Editor, Richard J. Donovan

Alumni Editor, Louis M. Tracey

Business Manager, Edward J. Davis

Advertising Manager. Benedict T. Daly.

THE HEIGHTS

THE HEIGHTS, the college weekly which was founded in November, 1919, has made remarkable progress since the appearance of the first issue. Since then it has increased in size from a small four-page leaflet to an eight-page paper. With an increased circulation among the Alumni, THE HEIGHTS will take its place as an important factor in the life of Boston College.

Managing Board

General Manager, E. F. Mulligan, '23
Editor-in-Chief, J. P. Flavin, '23
Treasurer, E. J. Davis, '23
Managing Editor, Paul J. Wenners, '24
Circulation Manager, E. C. Dullea, '23
Advertising Manager, F. B. Welch, '25
Chairman Editorial Board, C. D. Povah, '23
Sport Editor, J. J. Lyons, '23

DRAMATIC ASSOCIATION

Director, Rev. William E. Murphy, S.J.
President, George F. Olesen, '23
Vice-President, Joseph A. Comber, '23
Secretary, Gerard H. Slattery, '25
Advertising Manager, Joseph A. Turnbull, '24

The Dramatic Association aims to further the work of the classes of elocution. Membership is gained through competition in elocution before a board made up of members of the faculty.

During the year the Association presented two plays by Shakespeare, "Henry IV," in December, and an outdoor production of "The Merchant of Venice," on the College grounds in June.

OFFICERS OF THE MUSICAL CLUB

Moderator, Andrew L. Bouwhuis, S.J.
Director, T. Francis Burke
President, John A. Ecker, '23
Vice-President, Joseph A. Turnbull, '24
Secretary, John L. Hourigan, '24
Manager, Robert E. McAleer, '23
Assistant Manager, Roger L. Saldarini, '24

The Musical Clubs gave their Annual Concert in Jordan Hall on Monday evening, March 19, 1923.

Other Concerts were given in Lowell, Weymouth, Somerville and Weston.

FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Wednesday. The number of members is restricted to fifty.

Moderator, Rev. Neil L. Bulman, S.J.

First Term

President, John P. Flavin, '23

Vice-President, Edward J. Davis, '23

Secretary, Thomas G. Eccles, '23

Treasurer, Alfred J. Bedard, '23

Censor, P. Harold Collins, '23

Second Term

President, Owen A. Gallagher, '23

Vice-President, Thomas M. Lane, '23

Secretary, Gaynor A. Wellings, '23

Treasurer, Alfred J. Bedard, '23

Censor, Richard J. Donovan, '23

The annual prize debate was held on Sunday, May 20, in the Assembly Hall, Boston College. The question debated was; Resolved: "That the existing restrictions on Immigration should be made more stringent."

The speakers chosen to debate the question were: Mr. Gaynor A. Wellings, '23, and Mr. Joseph G. Crane, '23, to uphold the affirmative side; Mr. Charles W. Sheehan, '24, and Mr. Owen A. Gallagher, '23, for the negative side.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Owen A. Gallagher, '23.

MARQUETTE DEBATING SOCIETY

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Wednesday. The number of members is restricted to sixty.

Moderator, Rev. Joseph F. Sullivan, S.J.

First Term

President, Joseph M. Gavan, '25

Vice-President, Victor C. Carr, '25

Secretary, Bernard J. Hawley, '25

Treasurer, Joseph P. Shea, '25

Sergeant-at-Arms, Edward T. Harrington, '25

Second Term

President, Joseph M. Gavan, '25

Vice-President, Victor C. Carr, '25

Secretary, Bernard J. Hawley, '25

Treasurer, Joseph P. Shea, '25

Sergeant-at-Arms, William E. O'Brien, '25

The Marquette prize debate was held at University Heights, on May 18th. The question, Resolved: "That Massachusetts should establish a State University," was debated as follows: For the affirmative, Messrs. Victor C. Carr, '25, Bernard J. Hawley, '25, and George H. Woodley, '25; for the negative, Walter P. Morris, '26, Maurice J. Hickey, '25, and Charles O. Monahan, '25. The alternates were Raymond G. Castle, '26, and Joseph A. Mulligan, '26. A gold medal, the gift of Rev. Francis J. Butler, '80, was awarded to Maurice J. Hickey, '25.

BROSNAHAN DEBATING SOCIETY

This society was formed in November, 1916. Meetings are held Friday afternoons. The membership is restricted to the Freshman classes and limited to fifty.

Moderator, Joseph B. Walsh, S.J.
President, Matthew P. Stapleton
Vice-President, John J. Hennessy
Secretary, Edward F. Dowd
Treasurer, Theodore F. Drury
Censor, John A. McGrath

RADIO CLUB

The Radio Club was organized in 1919 with a large representative membership. Its purpose is to inculcate and develop in the students an intimate knowledge of the modern applications of radio-telegraphy and radio-telephony. The station is provided with the latest and most approved apparatus, constructed for the reception of transatlantic signals, with a transmitting range of several hundred miles. This radio equipment is the gift of His Eminence, William Cardinal O'Connell, D.D., Archbishop of Boston. The official call is 1 PR.

Faculty Director, Rev. Daniel J. Lynch, S.J.

Officers

President, John A. Ecker, '23
Vice-President, Charles E. Duffy, '24
Secretary-Treasurer, Alfred J. Bedard, '23
Chief Operator, Sylvester J. Connolly, '24

BOSTON COLLEGE ATHLETIC ASSOCIATION

1922-1923

President, Edward F. Mulligan, '22
Vice-President, T. Edmund Garrity, '22
Secretary, Edward F. Dullea, '22
Graduate Manager, Francis A. Reynolds, '16
Faculty Director, Rev. Richard A. O'Brien, S.J.
Treasurer, Rev. James F. Mellyn, S. J.

Student Representatives, Athletic Council

Senior, Cecil McGoldrick, '24

Junior, Philip C. Cleary, '24

Sophomore, Charles E. Darling, '25

Freshman, Robert Daley, '26

Graduate Athletic Board for Year 1922-1923

Chairman, Francis A. Harrington, '12

Secretary, James W. Driscoll, '22

Dr. Timothy J. Murphy, '88	Rev. Louis F. Kelleher, '10
Thomas J. Grady, '98	Francis A. Reynolds, '16
William D. Nugent, '99	Thomas E. Scanlon, '20
Rev. Bernard S. O'Kane, '09	Edward F. Mulligan, '23
	Rev. Richard A. O'Brien, S.J.

OFFICERS OF THE ALUMNI ASSOCIATION

1922-1923

President, Dr. Timothy J. Murphy, '88

First Vice-President, Rev. Patrick J. Lydon, '04

Second Vice-President, Joseph A. Scolponetti, '16

Secretary, Thomas J. Gannon, '13

Treasurer, Thomas J. Hopkins, '08

Executive Committee

Dr. Timothy J. Murphy, '88, Chairman

Rev. Patrick J. Lydon, '04	Thomas J. Hopkins, '08
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Joseph A. Scolponetti, '16	Rev. Michael J. Doody, '80
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Thomas J. Gannon, '13	Dr. John F. O'Brien
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	Charles A. Birmingham, '10
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Outline of Courses

PHILOSOPHY

COURSE I. Dialectics or Formal Logic—Junior Year. Nine hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Nine hours a week, one-half term.

1. Truth; its nature, kinds.
2. Logical truth; its attainments; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties; senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Nine hours a week, one-half term.

1. Being. Objective Concept. Essence.
2. States of Being; Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of substance, Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Cause of Being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Nine hours a week, one-half term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. End of Creation.
- (b) Constitution of Bodies.

COURSE V. Psychology—Senior Year. Five hours a week, one term.

1. Organic bodies. Life: its degrees, functions. Senses. Experimental Psychology.
2. Atheistic and Theistic Evolution.
3. Sensitive life. Outer and inner senses.
4. Nature of the human soul. Union with body.
5. Properties: Simplicity, spirituality, immortality.
6. Faculties. Cognoscitive, The Intellect. Acts of the Intellect. Origin of Ideas.
Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Five hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.

2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God; Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Five hours a week, both terms.
Definition. Truth assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm. Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.
 - (b) To their will.
 2. To their body. Self-defence.
 3. To their honor. Duelling.
 4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
 5. Ways of acquiring property.
 - (d) Restitution.
2. Society. Relations to others as members of society.
 - (a) Definition of Society.
 - (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete. Some human fact.

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage; Its Institution of divine origin; hence, in its essentials, independent of civil authority. Its properties; Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.

2. Its unit, the family

3. Its proximate and ultimate end.

4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.

Stability of Civil Society. Liberty, true and false.

6. Tyranny. Usurpation. Transmission of civil authority.

7. Minor societies. Right to existence and self-government.

8. Function of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.

Social Order.

(a) Material order.

(b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.

10. Civilization.

(c) International Society.

1. International Law. Sources.

2. War.

3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.

2. Nature. Rights.

3. Relation to Civil Society.

4. Supreme Authority. Independent of the State. Investiture. Seignior Arm. Veto of Secular Rulers in the Election of the Pope.

LATIN

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week. (Fourteen semester hours.)

AUTHORS:

First Term: Cicero, *Pro Archia*. Horace, *Ars Poetica*. Vergil, *Aeneid*, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

Second Term: Cicero, *De Signis*, *Second Philippic*, or *Pro Marcello*. Horace, *Odes*. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's *Aids to Latin Composition*. The exercises in verse for the first term are based on Gepp's *Latin Elegiac Verse*, for the second term on Lupton's *Latin Lyrics*.

COURSE II. Sophomore year. Six hours a week. (Twelve semester hours.)

AUTHORS:

First Terms: Cicero, *Pro Lege Manilia*. Horace, *Epodes*, *Satires*, *Epistles*, *Carmen Sæculare*. Tacitus, *Agricola*, and for reading at sight, *Germania*.

Second Term: Cicero, *Pro Milone* and *Pro Ligario*. Juvenal, *Satires*, Tacitus, *Annales*.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Four hours a week. (Eight semester hours.)

AUTHORS:

First Term: Plato, *The Apology*. Homer, *Odyssey*. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, *Olynthiacs*, I, II and III. Euripides, *Hecuba*. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's *Introduction to Greek Prose Composition*.

GRAMMAR. Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Four hours a week. (Eight semester hours.)

AUTHORS:

First Term: Sophocles, *Oedipus Tyrannus*, entire. Translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, *De Corona*, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Four hours a week.

AUTHORS:

First Term: Aeschylus, *Agamemnon*. Plato, *Crito* and *Phaedo*. St. Basil, Classical Literature.

Second Term: Plato, *Republic*, Book I. Aristophanes, *Birds*, or *Frogs*, or *Wasps*. Pindar, *Olympic Odes*, I, II, VI, VII.

ENGLISH

COURSE I. Freshman year. Four hours a week. (Eight semester hours.)

1. PRECEPTS OF LITERATURE—*Both Terms*: The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triplet, the rondeau, etc.

2. AUTHORS:

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryant, Arnold, Milton (*Lycidas*), Shelley (*Adonais*), Wordsworth and Keats.

Second Term: Shakespeare, Spenser, Milton (*Paradise Lost*), Tennyson (*Selections*).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-78; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE:

First Term: From the Lake School, to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Four hours a week. (Eight semester hours.)

1. PRECEPTS OF ORATORY:

First Term: Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. RHETORICAL ANALYSIS:

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines against Ctesiphon*.

Second Term: Webster, against Hayne. Cicero, Pro Milone. Demosthenes, De Corona.

3. AUTHORS:

First Term: Shakespeare, Hamlet, Analysis of Dramatic Structure. King Lear, reading, study of passions involved. Newman, Second Spring (Style analysis and imitation.) (Donnelly.) Palgrave, Golden Treasury (criticism)—both terms.

Second Term: Shakespeare, Macbeth (analysis). Shakespeare, Julius Cæsar (oratorical study). Bradley, Oratorical Selections (both terms).

4. COMPOSITIONS Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (William Long). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior. (Four semester hours.)

Types of Great Literature. Lectures on the typical forms of literature, and on methods and materials for the further study of these forms. Assigned Readings and Reports. Text-Book, Houston and Bonnell, *Types of Great Literature*.

COURSE IV. Elective for Senior (Eight semester hours.)

Intensive Study of Great Literary Masterpieces. In 1922-23, a study of Dante's *New Life* and *Divine Comedy* in English translation. Lectures, Recitations and Reports.

Text-books: Longfellow, *The Divine Comedy of Dante*.

Norton, *The New Life of Dante*.

HISTORY

COURSE I. Freshman year. Four hours a week for one semester. (Four semester hours.)

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the invasion of the Mongols to the

Death of Boniface VIII. Lectures based on Guggenberger's General History of the Christian Era, Vol. 1.

COURSE II. Sophomore year. Four hours a week for one semester. (Four semester hours.)

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the Great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France, Philip II, Mary Stuart and Elizabeth. The Thirty Years' War. The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Elective for Junior year. Four hours a week for one semester. (Four semester hours.)

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

POLITICAL ECONOMY

Elective for Junior Year. Four hours a week for one semester. (Four semester hours.)

Aim and scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometalism and Bimetallism. Commercial Credit.

Bank and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

International Trade. Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth; Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE

Elective. Four hours a week. (Eight semester hours.)

First Term. Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

Second Term: Private Wrongs. Proceedings in an Action of Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION

COURSE I. Freshman year. Two hours a week. (Four Semester hours.)

First Term: Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore year. Two hours a week. (Four semester hours.)

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. Two hours a week. (Four semester hours.)

First Term: Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. Two hours a week. (Four semester hours.)

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

ASTRONOMY

Elective for Senior Year. Four hours a week, one semester.
(Four semester hours)

General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, eclipse. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and the Ephemeris. Calculation of Eclipses.

GEOLOGY

Elective for Senior Year. Four hours a week, one semester.
(Four semester hours)

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology. Archaean, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

Mrs. Ethel W. Otis of Fisher Hill donated to the laboratory two petrographical microscopes, many mineral specimens and rock slides from the laboratory of the late Herbert Foster Otis.

HISTORY OF PHILOSOPHY

Senior Year. Four hours a week, one semester.

(Four semester hours.)

First Term: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaishesika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy. The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymond Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought. Herbert and Schopenhauer, Krause and Hegel. The Non-Kantians. Von Hartmann. Tredelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

EDUCATION

Elective. Four hours a week. (Eight semester hours.)

Educational Psychology

The psychology of learning with reference to methods of teaching, Mental Processes and education in its biological and physiological aspects; physical growth and mental development; instincts, heredity, individual differences, abnormalities; sense perception, imagination, memory, thought, emotions, habit and will.

Educational Theory and Practice

Definitions of Education, aims, educative agencies, courses of study, tests and measurements. Interest, attention, types of learning, methods of learning, fatigue, supervised study, formal discipline.

History of Education

Oriental, Greek and Roman Education. Mediaeval Education. Scholasticism and the rise of the universities. The Renaissance. Humanistic conception of education. Erasmus, Ascham, Sturm. The Reformation and the Counter-Reformation. Realistic Education. Montaigne, Bacon, Comenius, Locke. Natural Education. Rousseau, Modern Education theory. Pestalozzi, Herbert, Froebel, Spencer. Development of public education in the United States. Modern tendencies in education.

BIOLOGY

COURSE I. This course comprises two hours of lecture and four hours of laboratory work throughout two years of thirty-six weeks each, or eight semester hours each year.

The purpose of the course is to prepare students for the study of Dentistry or Medicine and for advanced work in Botany or Zoology. The scope of the course exceeds the recommendation of the Council on Medical Education of the American Medical Association.

The course is offered to the pre-medical students and to the students of the A. B. course who wish to prepare for the study of Medicine. These latter must elect the course at the beginning of their Junior Year.

The greater part of this year is spent in mastering the general principles of Biology and the fundamentals of Botany and Zoology. The cell, its structure, reproduction and various functions are studied in the amoeba, paramoecium, vorticella and euglena, while the details of cell-division are seen in the root tip of the onion or tradescantia. After the general classification of the plant kingdom has been learned, the thallophytes, and fungi are given special attention. The protococcus and several diatoms and desmids are studied and then the filamentous thallophytes, the spirogyra, zygnema, vaucheria and chara are examined in the gross and microscopic specimens of fresh and preserved material. In the study of the fungi the bacteria are emphasized, the student becoming acquainted in the laboratory with the principles of bacteriological technique by isolating and identifying the common types of bacteria by their cultural characteristics on the ordinary media. Microscopic examination of the hanging drop and the stained preparation enables the student to become familiar with the characteristics of the common types and teaches him the care and use of the oil immersion lens. The yeast, molds and peziza complete the study of the fungi.

A short period is given to the bryophytes and then a very detailed study of the histological structure, the physiology and the life cycle of the fern is made.

A brief treatment of the pine as typical of the gymnosperms is followed by a consideration of the life processes in the flowering plant, namely, absorption and elaboration of food materials, growth, propagation and reproduction.

Next the student becomes familiar with the general classification of animals, and beginning with the living hydra, and later making microscopic examinations of total mounts and cross sections of that animal, he makes careful dissections of the earthworm, crayfish, starfish and frog, completing the work of the first year.

Each student is required during the first year of the course to spend sufficient time in the laboratory under the direction of the technician to learn the several methods of preparing tissues for microscopic study. He carries several specimens through the various stages of fixing, dehydration, infiltration and imbedding, and then mounts and stains a set of fifty slides which must be approved by the instructor.

A note book containing all drawings and descriptions called for in the laboratory outline furnished each student must be handed to the instructor periodically for inspection and approval.

COURSE II. Open to those who have completed Course I or its equivalent. The work of this year may be grouped under the following headings:—

1. **General Anatomy and Physiology.**

Mammalian anatomy is treated in lectures which are supplemented by laboratory work. The various systems of the human body are studied both as to structure and function, and as a complement to this work the student is required to make a careful comparative study of the cat or rabbit spending the greater part of one semester in making a careful dissection of those animals and attending demonstrations given by the instructor.

II. **Histology.**

This portion of the course includes the study of the microscopic structure of the fundamental tissues, bone, cartilage, fibrous tissue, muscle and epithelium, the various types of gland cells, blood and blood vessels, bone marrow, and all varieties of nerve cells.

III. **Embryology.**

In this course reproduction in animals is considered in general, the earliest stages following fertilization being studied in the eggs of cerebratulus, while the later development of the embryo is studied in total mounts and cross sections of the twenty-eight hour chick.

The laboratory book containing sketches, drawings and descriptions called for in the outline must be approved before credit will be given for the course.

CHEMISTRY

COURSE I. Two lectures or recitation periods a week throughout the year. (Four semester hours.) Required in Sophomore.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-Books: "General Chemistry," Harry N. Holmes; "Inorganic Chemistry," James F. Norris. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman Cooper; "General and Industrial Chemistry." Molinari.

COURSE II. Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manuals: "Laboratory Manual of General Chemistry," Holmes; "Laboratory Manual of Inorganic Chemistry," Norris.

COURSE III. (Four semester hours.) Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Course III is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-books: Smith and Hale's, "A Laboratory Outline of General Chemistry;" A. B. Lamb, "Laboratory Manual of General Chemistry."

COURSE IV. Elective in Junior and Senior. One lecture and one recitation and two laboratory periods of two hours each per week throughout the year. (Eight semester hours.)

Qualitative Analytical Chemistry. This course is divided into three parts: Basic analysis, including the separation and detection of metals

of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-Books: "Qualitative Chemical Analysis," A. A. Noyes; "Basic-Acid—Dry Analysis," George L. Coyle, S.J. References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective in Senior. Hours as in Course IV. (Eight semester hours.)

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective in Senior. Two lecture or recitation, and two laboratory periods of two hours each per week throughout the year. (Eight semester hours.)

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters, and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-books: "Organic Chemistry for Students of Medicine and Biology," McCollum; Laboratory Manual; "Experimental Organic Chemistry," West.

PHYSICS

COURSE 1. Five lectures a week throughout the year. (10 semester hours.) Required in Junior.

Mechanics of Solids, Liquids and Gases. Theory and general principles of Kinematics, with practical problems in Motion, Velocity, Ac-

celeration, Vectors, Curvilinear Motion, and Simple Harmonic Motion. Theory and general principles of Dynamics with practical problems in Forces, Work, Power, Energy, Moments, Machines and Equilibrium. Theory and general principles of Hydraulics, Hydrostatics, and Pneumatics with practical problems in Pressures, Buoyancy, Densities, and Boyle's Law. Kinetic Theory and Molecular Motions and Forces.

Lecture course in Sound, Light, Heat, Magnetism and Electricity. In each subject practical problems are given to impress the student with a knowledge of the theory.

Text-book: Carhart, College Physics.

COURSE II. One period of two hours a week throughout the year. (2 semester hours.) Elective in Junior and Senior. Required by Pre-Medical students and students intending to go to Technical schools. Cf. Pre-Medical Course.

Laboratory course in Mechanics and Physics. In this course observation and accuracy are insisted on, and the student is prepared for the more advanced work of the professional schools.

MATHEMATICS

COURSE I. Freshman year. Four hours a week, one term. (Four semester hours.) Required for those who have not studied Trigonometry.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The oblique Triangle. Construction of Logarithmic Table. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term. (Four semester hours.) Required in Ph. B. Course.

Analytic Geometry; Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Elective in Junior. Four hours a week. (Eight semester hours.)

Calculus.

MODERN LANGUAGES

[*Note.*—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.]

French

COURSE I. Freshman year. Four hours a week for one semester.
(Four semester hours.)

AUTHORS—*First Term*: Chateaubriand, *Le Dernier des Abencérages*, Atala, Molière, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, *Le Cid*, *Polyeucte*, Racine, Athalie.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Required in Sophomore. Three hours a week.

AUTHOR:—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

Second Term: Study of the French Dramatists: Corneille, Racine, Molière, De la Vigne, Bourier, *La Fille de Roland*, Rostrand, Cyrano de Bergerac.

Private reading, directed by Professor.

German

COURSE I. Freshman year. Four hours a week for one semester.
(Four semester hours.)

First Term:

1. Principles of German style.
2. Prose Composition: Different kinds of prose composition especially historical, narrative and descriptive.
3. A study of the following: Bernhardt's "Das Peterle von Nürnberg"; Bernhardt's "Unter dem Christbaum"; Schiller's "Wilhelm Tell"; Wallenstein's Tod, *Der Taucher*.

Second Term:

Herzog's "Die Burgkinder"; Goethe's "Hermann und Dorothea"; Schiller's "Das Lied von der Glocke."

COURSE II. Sophomore year. Three hours a week for one semester.
(Three semester hours.)

Study of the German Drama and of Epic Poetry. Lessing, Schiller, Goethe, etc.

Private reading, directed by Professor.

Spanish

COURSE I. Freshman year. Four hours a week for one term. (Four semester hours.)

Both Terms: Prose and Poetry of the Nineteenth Century. Lectures and reading in Modern Spanish Literature. Composition. Conversation.

COURSE II. Sophomore year. Three hours a week for one semester. (Six semester hours.)

Study of Spanish Dramatists. Private reading directed by Professor.

ORATORY AND ELOCUTION

Sophomore and Freshman years. One hour each week, both terms. (Two semester hours.)

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

THE PH.B. COURSE

This course is intended for those who have not studied Latin and Greek in High School, and who are consequently ineligible to pursue the A.B. Course. As alternatives for Latin and Greek in Freshman and Sophomore, they study Modern Language, Analytic Geometry and General Chemistry in Freshman; Modern Language, Analytic Chemistry, College Algebra in Sophomore. The course in Junior and Senior is identical with the A.B. Course.

THE PRE-MEDICAL COURSE

This course is designed to prepare students for entrance into Medical and Dental Schools and comprises all that is prescribed by the American Medical Association for such a course, but is much more thorough and broader in scope.

The student applying for this course must have completed a four-year High School course in a High School whose credits are accepted by the College, he must have received a diploma, and must have suc-

cessfully completed at least eight units of work in the required branches, and fifteen units in all, and present certified credits to that effect.

The course comprises two years of college work in English, Modern Languages, History, Mathematics, Physics, Chemistry and Biology.

First Year

English. Basic qualities of Style: clearness, interest and force. Paragraphic structure and prevailing types of paragraphs. Briefs and outlines. Tabular analysis with rules for division. The nature of the writer's imagination with general and particular methods for its cultivation. The processes of composition; narration, description, exposition, argumentation, and expression. The types of composition: essay, debate, short story, versification. This course consists of four periods a week, with daily assignments throughout the year—eight Semester Hours.

Modern Languages. The student is required to follow the course in French, German or Spanish, as prescribed for the students of the Freshman A. B. classes, and must be able to satisfy the entrance requirements of those classes. Seven Semester Hours.

History. Course I. Students of the pre-medical course are required to take the lecture course in History prescribed for the Freshman classes of the A. B. course. The matter treated will be found above under the subject of History. The course comprises four lecture periods a week for one semester.—Four Semester Hours.

Mathematics. Course I. The students are required to take the course in Trigonometry which is offered to Freshman Class of the A. B. course. This course extends over the first term of eighteen weeks. It consists of four hours a week of lecture and recitation.—Four Semester Hours.

Course II. This course in Analytic Geometry is open as an elective to students who have finished Course I, but it is not required.

Chemistry. General Inorganic Chemistry. For the matter and scope of this course the student is referred to the Courses in Chemistry as outlined under the requirements for the degree of A. B. Two lectures or recitation periods a week through the year.—Four Semester Hours.

Inorganic Laboratory. This course is given in conjunction with Course I. Holmes' Laboratory Manual of General Chemistry is used. Two periods a week of two hours each, throughout the year.—Four Semester Hours.

Biology. The scope of this course will be found above as outlined among the elective courses offered to Junior Students of the A. B. course. Two lecture and recitation periods and two laboratory periods of two hours each week throughout the year.—Eight Semester Hours.

Second Year

English. Oratorical Composition. Sources of success in oratory. Oratorical development of thought. Arrangement of thought. Practical argumentation. The topics and the fallacies. General scheme of the speech: introduction, exposition, proposition, division, proofs, and peroration. The emotional appeal: nature of emotions and the methods of exciting them. The kinds of oratory. This course consists of four periods a week with daily assignments throughout the year.—Eight Semester Hours.

Physics. Course I. This is a course of five lectures a week throughout the year. The matter covered is the same as that prescribed for the students of the A. B. course.—Ten Semester Hours.

Laboratory Work. One two-hour period a week throughout the year.

Course II. This is a laboratory course which is a complement to the above lecture course and consists of one two-hour period a week throughout the year.—Two Semester Hours.

Chemistry. Course IV. Qualitative Analysis. This course includes Basic, Acid and Dry Analysis, and consists of:

(a) One lecture period and one recitation period a week throughout the year. Four Semester Hours.

(b) Laboratory Work. Two periods a week of two hours each throughout the year. Besides the time prescribed the student is required to put in whatever time may be necessary out of class hours to complete the required work on unknown solutions.—Four Semester Hours.

Course VI. Organic Chemistry. This is a thorough course in the essentials of Organic Chemistry by which special attention is given to those organic compounds which are of importance in medicine. The course consists of:

(a) Two lecture or recitation periods a week throughout the year.—Four Semester Hours.

(b) Two laboratory periods a week, or two hours each throughout the year.—Four Semester Hours.

Biology. Course II. This course is open only to students who have completed Course I, and includes General Anatomy, Comparative and Human, Physiology, Histology and Embryology. It consists of:

(a) Two lecture or recitation periods a week throughout the year.—Four Semester Hours.

(b) Two laboratory periods a week, of two hours each the year.—Four Semester Hours.

The details of the above courses will be found under each particular subject as prescribed for the students of the A. B. course. By examination, the course for pre-medical students will be seen not only to meet with all the requirements as laid down for such students by the Council on Education of the A. M. A., but to offer ten semester hours in Chemistry, ten in Physics, eight in Biology, and six in English over and above that required by the Council for those subjects, and a total of eighty semester hours rather than sixty.

Boston College School of Education

Faculty

REV. WILLIAM DEVLIN, S.J.

PRESIDENT

REV. JAMES F. MELLYN, S.J.

DIRECTOR OF THE SCHOOL OF EDUCATION

PROFESSOR OF EDUCATION

EDUCATIONAL PSYCHOLOGY AND HISTORY OF EDUCATION

REV. JAMES T. McCORMICK, S.J.

PROFESSOR OF MATHEMATICS

REV. ARTHUR J. HOHMAN, S.J.

PROFESSOR OF CHEMISTRY

REV. DANIEL J. LYNCH, S.J.

PROFESSOR OF PHYSICS

WILLIAM H. J. KENNEDY, A.B., A.M.

PROFESSOR OF HISTORY

WILLIAM F. LINEHAN, A.B., A.M.

PROFESSOR OF ENGLISH

The School of Education of Boston College was organized in the year 1919. The increasing interest in education, together with the desire to be of service by educational co-operation are the causes for its organization.

Formerly the course in the history, science, and art of education was intended solely to meet the needs of the undergraduate who wished to take up teaching as a profession. The School of Education purposes to meet the demand for the training of graduate student teachers for secondary schools. A more scientific plan of training teachers for service in secondary schools is thus provided.

With the opening of the School of Education an arrangement was effected between the School Committee of Boston and Boston College

whereby courses leading to the degree of Master of Education are offered to graduates of colleges approved by the Board of Superintendents. College graduates desiring to enter the School of Education of Boston College under this arrangement with the School Committee must present themselves for an examination for admission to the Boston Normal School. The date of this examination, usually held in the early part of September, may be learned from the School officials. The subjects of examination will include:

One required Major Subject from the following:

English and American Literature
French
German
Latin
Spanish
Trigonometry and Analytic Geometry
Biology
Physics
Chemistry
Mediaeval and Modern European History
American History
Economics

Two required Minor Subjects: (a) English Composition and Rhetoric, (b) One of the following, not already taken as a Major:

French
German
Latin
Spanish
Algebra
Geometry
Biology
Chemistry
Physics
Mediaeval and Modern European History
American History
Economics

The related academic work of the School of Education includes these courses:

Principles and Methods of Secondary Education
History of Education
Educational Psychology, with special attention to the Psychology of Adolescence

Educational Research
English Composition and Rhetoric
Major Subject

The satisfactory completion of the practice and related academic work satisfied the requirements for the degree of Master of Education. This degree will be accepted in lieu of two of the three years of experience in teaching required for the Junior High or for the High School certificate for the Boston service. Anyone receiving this degree is eligible to take the examinations for the Junior Assistant certificate of qualification.

Every year extension courses at the invitation of the Reverend Augustine F. Hickey, S.T.L., Diocesan Superintendent of Schools, are given to the Sisters of the Archdiocese of Boston. About 700 Sisters take these courses.

EXPENSES

Since this institution is not endowed it is strictly dependent for support on the fees paid for tuition.

The charge for tuition is \$150 per session of ten months, strictly payable semi-annually before the beginning of each semester. The payment of all fees must be made in the same way. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. The Treasurer will regard a delinquent as temporarily suspended, and report the same to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of five dollars.

Fee for Matriculation (Payable only once).....	\$5.00
Fee for Athletics	10.00
Fee for Certificates, Marks, etc.	1.00
Fee for General Chemistry and deposit.....	15.00
Fee for Analytic Chemistry:	
Qualitative and deposit.....	15.00
Quantitative and deposit.....	25.00
Fee for Organic Chemistry and deposit.....	25.00
Fee for Physics and deposit.....	15.00
Fee for Biology and deposit.....	25.00
Fee for Examination in any Conditional Branch:	
First Examination	3.00
Second Examination	5.00

ACKNOWLEDGMENTS

Boston College gratefully acknowledges the following gifts which were received during the past year:

From the estate of Ellen H. Golden.....	\$1,400.00
By the will of Eulalie M. Iasigi	\$1,000.00

By the will of James J. Sullivan.....	500.00
By the will of Susie F. Sullivan.....	500.00
From the estate of Susie F. Sullivan in memory of her sister, Mary F. Sullivan..	500.00
From the estate of Hannah J. Lynch.....	145.00
From the estate of Patrick J. Martin.....	100.00
From the will of Agnes M. Murphy.....	100.00
From Thomas Clextion in memory of his brother, for a worthy student.....	100.00

During the past year, in answer to an appeal for funds and books for the new library, we have received several thousand volumes and many generous gifts of money. For all of these, the Reverend President and Faculty are deeply grateful.

For the larger contributions of books and funds we desire to thank:

The Massachusetts State Library.
The Boston Public Library.
Harvard College Library.
Columbia University Library.
Carnegie Institute of Washington, D. C.
New Hampshire Historical Society.
Rt. Rev. Msgr. Arthur M. Connolly.
Rev. Michael J. Doody.
Rev. John A. Butler.
His Honor, Mayor James M. Curley.
The Catholic Alumni Sodality.
Mr. and Mrs. Vincent P. Roberts.
Mr. Charles D. Maginnis.
The estate of Patrick C. Kelly (deceased).
Mr. Bernard Malone.
Mr. John Canning.
The H. D. Huggan Drug Company.
The Chinese Merchants' Association of Boston.

For a large contribution of Paintings and Furniture the College is indebted to Mrs. Thomas F. Gargan.

Register of Students

1922-1923

SENIOR

Andreoli, Joseph V.	Brighton
Argy, William B.	Waverly
Barry, Edmund G.	East Boston
Barry, William J.	Roxbury
Bedard, Alfred J.	Lawrence
Boyle, Thomas F.	Dorchester
Brennan, John F.	Chelsea
Brock, James J.	Dorchester
Burke, Edward J.	Roxbury
Butler, Matthew P.	Cambridge
Cadogan, William B.	Dorchester
Cannon, Thomas J.	Brookline
Carr, John T.	South Boston
Carty, William J.	Roxbury
Collins, P. Harold	Cambridge
Colman, Patrick J.	Cambridge
Comber, Joseph A.	Lawrence
Comerford, Walter A.	Worcester
Coughlin, Gerald F.	Dorchester
Courtney, Jeremiah J.	Worcester
Crane, Joseph G.	Jamaica Plain
Crayton, Clarence W.	Boston
Croke, Edmund W.	Dorchester
Croker, Marcus F.	Newton
Currier, Osgood F.	South Boston
Curtin, John J.	Malden
Dailey, Francis K.	Medford
Daly, Benedict T.	Roxbury
Daly, James J.	Dorchester
Davis, Edward J.	Brighton
Delaney, Cornelius J.	Woburn
Desmond, Leo R.	Dorchester
Dimmock, Walter G.	Roxbury
Doherty, Paul H.	West Newton

Dolan, William J.....	Jamaica Plain
Donovan, Richard J.....	Lawrence
Drown, George H.....	Sanford, Me
Duffy, William B.....	Lawrence
Dullea, Edward C.....	South Boston
Eccles, Thomas G.....	Hingham
Ecker, John A.....	Dorchester
Elston, Edmund V.....	Roxbury
Engewald, Charles F.....	Roxbury
Falvey, Francis E.....	Charlestown
Finnegan, Miles J.....	Billerica
Fitzpatrick, Raymond A.....	Brockton
Flavin, John P.....	Quincy
Flynn, John M.....	Somerville
Fogerty, Edward F.....	Rockland
Ford, Francis L.....	Cambridge
Gallagher, Owen A.....	Dorchester
Galvin, Joseph D.....	Canton
Garrity, T. Edmund.....	Belmont
Gingras, Rene.....	Lynn
Gormley, George F.....	Dorchester
Grant, George J.....	Lowell
Green, Joseph G.....	Charlestown
Heaphy, John F.....	Beverly
Hickey, Francis J.....	Winthrop
Hussey, John E.....	Arlington
Jordan, Francis A.....	Waltham
Kane, Arthur W.....	Randolph
Kelleher, Daniel L.....	Brockton
Kelleher, William J.....	Cambridge
Kelley, Daniel J.....	Jamaica Plain
Kelliher, James E.....	Brockton
Keyes, John T.....	South Boston
Lane, Thomas M.....	North Cambridge
Lashway, Alexander L.....	Boston
Levi, Joseph M.....	Roslindale
Loftus, Bernard F.....	Marlboro
Long, Francis A.....	Brockton
Lynch, Eugene F.....	Charlestown
Lyons, John J.....	Dorchester
Lyons, Patrick H.....	North Easton
McAleer, Robert E.....	Cambridge
McCabe, Leo M.....	Somerville
McCarthy, Joseph D.....	South Boston

McCarthy, Lawrence J.....	Chelsea
McDermott, Harold F.....	Cambridge
McGady, Beaven J.....	Worcester
McGettrick, Francis M.....	Roxbury
McGoldrick, Cecil F.....	Cambridge
McGorty, Francis J.....	Medford
McGovern, Philip P.....	Somerville
McInnis, Norbert H.....	Allston
McLaughlin, James H.....	Woburn
McNulty, William L.....	Lawrence
McSweeney, Myles T.....	West Medford
Macdonald, William C.....	Arlington
Macksey, Clarence A.....	Winchester
Mauro, Anthony	Weymouth
Mayo, Walter L.....	Somerville
Monahan, Peter J.....	South Boston
Moriarty, Joseph B.....	Boston
Morrissey, Leonard G.....	Medford
Mulligan, Edward F.....	Dorchester
Mullowney, Thomas H.....	Brookline
Murphy, Lawrence J.....	Woburn
Nolan, William L.....	East Boston
Oberhauser, Frederick A.....	Brighton
O'Brien, Jeremiah F.....	Malden
O'Brien, William H.....	South Boston
O'Connell, Cornelius J.....	Canton
O'Donnell, John A.....	Dorchester
O'Leary, Gerald P.....	Dorchester
Olesen, George F.....	Cambridge
Povah, Charles	South Boston
Reardon, James G.....	Medway
Reynolds, Francis E.....	South Boston
Ripley, Albert F.....	Dorchester
Roche, John D.....	Marlboro
Rockett, Richard H.....	Marblehead
Ronan, Arthur T.....	Salem
Schmiz, Alfred P.....	Cambridge
Shea, Walter C.....	Lowell
Supple, Henry L.....	Everett
Sweeney, Joseph L.....	Roxbury
Tangney, Nicholas J.....	Dorchester
Timon, James F.....	Worcester
Tracy, Louis M.....	Cambridge

Tully, Timothy M.....	Lowell
Wellings, Gaynor A.....	Roxbury
Wyatt, Charles R.....	North Dighton

JUNIOR

Akins, James P.....	Newton
Alemi, Peter A.....	Roxbury
Barrett, John J.....	Brookline
Barry, Edmund H.....	Boston
Barry, John A.....	Dorchester
Beaver, John T.....	Somerville
Berger, Edmund A.....	Manchester, N. H.
Berkley, Thomas P.....	Boston
Bond, Robert J.....	Dorchester
Bransfield, Francis X.....	Dorchester
Breen, John J.....	Lowell
Brosnan, James T.....	Lowell
Burchill, John C.....	Dorchester
Burke, Richard S.....	Lynn
Callahan, Edward G.....	Roxbury
Campbell, Eugene J.....	Boston
Campbell, Francis J.....	Boston
Cannon, Joseph P.....	Cambridge
Carroll, Walter J.....	Framingham
Casey, Joseph J.....	Dorchester
Chadbourne, Francis H.....	Roxbury
Cleary, Philip C.....	Boston
Cody, Joseph T.....	Cambridge
Colleran, Thomas J.....	Roxbury
Connelly, Thomas M.....	Willimantic, Conn.
Connolly, Michael J.....	Whitinsville
Connolly, Sylvester J.....	Dorchester
Conway, Walter A.....	Salem
Corbett, Nicholas D.....	Boston
Corcoran, George W.....	Dorchester
Cronin, Timothy H.....	Dorchester
Curry, John R.....	Cambridge
Cusick, Richard J.....	Dorchester
Dee, Charles A.....	Syracuse, N. Y.
Deely, Thomas A.....	Boston
Delaney, James J.....	Cambridge

DeSimone, Carlo A.	Brighton
Desmond, James F.	Reading
Devine, Joseph W.	South Boston
Doherty, James P.	Dorchester
Dooling, James F.	Dorchester
Dorsey, Martin L.	Newton
Douglass, George W.	Cambridge
Dowd, Arthur F.	Whitman
Dowd, George M.	Somerville
Driscoll, Francis B.	Newton
Duffy, Charles E.	Dorchester
Duffy, Raymond	Brighton
Duncan, Christopher J.	Norwood
Dwyer, Joseph J.	Boston
Eich, Joseph M.	Boston
Emmett, Francis X.	West Somerville
Eustace, Thomas F.	Mattapan
Fee, John L.	Lynn
Fennessy, Francis S.	Peabody
Ferris, John S.	Hingham
FitzGibbons, John A.	Lynn
Flaherty, Anthony J.	Woburn
Fleming, Thomas F.	Worcester
Foley, Charles J.	Dorchester
Foley, William F.	Cambridge
Follen, Henry A.	Dorchester
Ford, Francis L.	Watertown
Gallagher, John M.	Lynn
Galligan, Francis J.	Quincy
Geary, John J.	Newton
Gemmell, Raymond J.	Roslindale
Goodale, William F.	Dorchester
Grady, James F.	Jamaica Plain
Griffin, John F.	Roxbury
Hamilton, James C.	Jamaica Plain
Hart, Edward V.	Medway
Healey, John J.	Cambridge
Herlihy, Timothy M.	Newburyport
Holbrow, John C.	Dorchester
Hourigan, John L.	East Boston
Hughes, George E.	Boston
Hughes, Stephen L.	Newton
Hyland, Charles H.	East Boston
Jennings, Henry E.	Dorchester

Jones, Thomas R.....	Plaistow, N. H.
Keefe, John J.....	Chelmsford Centre
Kellaher, James A.....	Dorchester
Kelleher, Edward P.....	Hingham
Kelleher, Thomas L.....	Roslindale
Kelleher, William J.....	East Boston
Kelley, Edward G.....	Cambridge
Kelliher, Walter J.....	Malden
Kelly, Francis A.....	Watertown
Kelly, James J.....	Dorchester
Kelly, Joseph T.....	Dorchester
Kennedy, Joseph L.....	South Boston
Keohane, Mark H.....	Roxbury
Kilcoyne, Francis P.....	Lawrence
King, James A.....	Cambridge
Lannin, Henry E.....	Jamaica Plain
Leahy, Joseph W.....	Arlington
LeBlanc, Anthony E.....	Somerville
Leonard, John P.....	Boston
Littleton, Stephen F.....	Winthrop
Locke, James H.....	Rockland
Lucey, William L.....	South Hamilton
Ludovic, Gregory T.....	Forest Hills
Lyons, Arthur V.....	Wakefield
Lyons, Earl T.....	Brighton
McCarthy, John T.....	Roxbury
McCarthy, William J.....	Worcester
McEachern, John B.....	Boston
McIntire, Thomas S.....	Wakefield
McKenna, Edward J.....	Roxbury
McLaughlin, Francis A.....	Cambridge
McNeil, Lawrence J.....	Auburndale
Machado, Joseph D.....	Boston
Madden, Leslie I.....	Wellesley
Mahoney, David J.....	South Boston
Malley, Edward.....	Dorchester
Maloney, John T.....	Watertown
Maloney, Louis T.....	Cambridge
Manning, Arthur F.....	Waltham
Mansfield, Thomas R.....	Taunton
Mason, John A.....	Newton
Matthews, Walter J.....	Lewiston, Me.
Meehan, James T.....	Salem
Melley, William H.....	Chelsea

Merrick, Robert V.	Dorchester
Monahan, John F.	Roxbury
Mooney, Francis X.	Watertown
Mulligan, Francis J.	Newton
Mullin, John F.	Somerville
Murphy, Arthur C.	Dorchester
Murphy, Cornelius J.	Roslindale
Murphy, Edmond J.	Cambridge
Murphy, Edward J.	Cambridge
Murphy, John J.	Dorchester
Murphy, Thomas J.	Cambridge
Murray, Arthur V.	Natick
Murray, Martin A.	Boston
Nagle, William V.	East Boston
O'Connor, Francis J.	South Boston
O'Connor, William F.	Charlestown
O'Keefe, Joseph L.	Cambridge
Perusse, Edward C.	East Lynn
Powers, Henry J.	West Roxbury
Reardon, Charles A.	Lawrence
Reardon, Francis T.	Quincy
Reddy, John J.	Brockton
Richards, Robert J.	Dorchester
Rooney, Joseph P.	Roxbury
Rooney, William E.	Woburn
Saldarini, Roger L.	Dorchester
Shea, Alfred E.	Dorchester
Shea, John A.	Pascoag, R. I.
Shea, John A.	Boston
Sheehan, Charles W.	Worcester
Smith, Charles M.	Cambridge
Sullivan, Arthur J.	Newport, R. I.
Sullivan, Edward J.	Mattapan
Sullivan, George F.	Charlestown
Sullivan, John A.	Boston
Sullivan, John B.	Jamaica Plain
Sullivan, John P.	Roxbury
Sullivan, Raymond M.	Ipswich
Sullivan, William J.	South Boston
Tobin, Frederick A.	Cambridge
Tobin, Walter F.	Dorchester
Toye, Philip C.	Holyoke
Tribble, Joseph L.	Malden
Turnbull, Joseph A.	Boston

Walsh, James F.	Dorchester
Walsh, Thomas F.	Dorchester
Walsh, William E.	Roxbury
Ward, James M.	Johnstown, N. Y.
Wenners, Paul J.	Roxbury
Wilson, Francis E.	Watertown

SOPHOMORE

Ahern, James M.	Lynn
Barrett, Thomas G.	Brookline
Bateman, William A.	Lawrence
Beattie, Joseph A.	Somerville
Bond, Joseph E.	Jamaica Plain
Bowman, Francis J.	Wakefield
Brickley, Edward F.	Charlestown
Bride, James F.	Dorchester
Brosnan, John P.	Lowell
Brown, John J.	Dedham
Brown, Lawrence L.	Dedham
Burke, Joseph P.	Waltham
Callahan, Lester E.	Abington
Carroll, Francis P.	Watertown
Carr, Victor C.	Allston
Cass, John W.	Medford
Chadbourne, Llewellyn D.	Roxbury
Clark, Francis H.	Jamaica Plain
Clark, John D.	Cambridge
Coleman, Alexander E.	Auburndale
Collins, John E.	Dorchester
Collins, William E.	Brockton
Connell, Joseph E.	Malden
Connelly, Donald F.	Willimantic, Conn
Connolly, Thomas P.	Woburn
Conway, James F.	Roxbury
Corcoran, John E.	Brookline
Cormey, John E.	Waltham
Costigan, Francis J.	East Boston
Cotty, William J.	East Boston
Cray, John F.	Boston
Cronan, Leo D.	Taunton
Culhane, Francis J.	Cambridge

Darling, Charles E.....	Minneapolis, Minn.
DeCoursey, Daniel C.....	Cambridge
Delaney, Joseph K.....	Malden
Dempsey, George H.....	Dorchester
Desmond, Edward W.....	Newtonville
Dillon, Philip M.....	Brookline
Dimmock, Ernest A.....	Roxbury
Dinan, Daniel J.....	Lynn
Donahue, William J.....	Jamaica Plain
Donovan, Daniel J.....	Beverly
Donovan, Edwin T.....	Milton
Donovan, George F.....	Brockton
Donovan, John L.....	Forest Hills
Douse, Walter L.....	Boston
Doyle, William J.....	Roxbury
Driscoll, Francis C.....	Atlantic
Driscoll, Leo F.....	Pomfret Center, Conn.
Duffy, Arthur A.....	Dorchester
Elbery, Francis D.....	Brighton
Feeney, James F.....	Jamaica Plain
Finnegan, Herbert A.....	Brighton
Finnegan, Walter E.....	Brighton
Finn, Harry T.....	Boston
Fitzgerald, John C.....	Cambridge
Flaherty, James T.....	Norwood
Flahive, Clarence T.....	Boston
Flanagan, Francis J.....	Readville
Flynn, Gerald I.....	Boston
Flynn, John P.....	Lowell
Foisy, Andrew J.....	Lowell
Foley, James H.....	Cambridge
Gallagher, Ralph J.....	Cambridge
Galline, Francis	South Boston
Gannon, Francis J.....	Somerville
Gavan, Joseph M.....	Cambridge
Gearan, Jeremiah F.....	Belmont
Giobbe, Ciro	Somerville
Giobbe, Michael E.....	Somerville
Giroux, Eugene H.....	Somerville
Glavin, William H.....	Dorchester
Gleason, Charles W.....	Everett
Glennon, Arthur F.....	Dorchester
Golden, Francis J.....	Everett
Good, John J.....	Dorchester

Good, Ralph C.	Roxbury
Gorman, Eugene F.	Charlestown
Graham, George L.	Newtonville
Grey, Edward G.	Dorchester
Haley, Clayton H.	Cambridge
Hanrihan, John J.	Roxbury
Harrington, Edward T.	South Boston
Hawko, Richard J.	Medford
Hawley, Bernard J.	Unionville, Conn.
Hayward, Bernard F.	Dorchester
Healey, Howard H.	Malden
Healy, Joseph W.	Malden
Hennessey, Francis P.	Jamaica Plain
Hickey, Maurice F.	Brookline
Hines, Cornelius J.	Chelsea
Hopkins, John J.	Forest Hills
Hourihan, Francis P.	Jamaica Plain
Howard, Timothy M.	Everett
Hyder, Raymond L.	South Boston
Hyland, Albert L.	East Boston
Jagiellovicz, Alexander J.	East Pepperell
Julian, Anthony	Watertown
Keahane, John J.	Boston
Keane, Frank J.	Boston
Keaney, Walter L.	Lawrence
Kearns, Thomas A.	Somerville
Keegan, Joseph J.	Charlestown
Kirley, Arthur T.	Hopkinton
Kowalski, Maximilian J.	Salem
Kozlowsky, Joseph A.	Cambridge
Lane, Leo J.	East Boston
Leary, Frederick J.	Lowell
Leavy, Francis W.	Jamaica Plain
Lermond, George W.	Nahant
Lombardi, Lawrence A.	Newton
Lovely, Paul R.	Manchester, N. H.
Lynch, Daniel A.	Cambridge
Lynch, Daniel J.	South Boston
Lynch, John F.	Dorchester
Lyons, John F.	Roslindale
Lyons, John L.	North Easton
Lyons, Martin J.	Roslindale
McCarthy, George J.	East Weymouth
McCarthy, Thomas F.	Peabody

McCrehan, Francis J.	Cambridge
McDonald, John C.	Brighton
McGann, Thomas J.	Concord
McGettrick, Charles E.	Roxbury
McGrath, Edward T.	Jamaica Plain
McGrath, Julian C.	Hingham
McGuire, James P.	Charlestown
McLaughlin, Raymond E.	Boston
McNeil, George F.	Roxbury
Macdonald, Ernest R.	Somerville
Maguire, James H.	Somerville
Mahoney, Patrick J.	Roslindale
Mahony, Frederick J.	Brighton
Maloney, John P.	Boston
Manning, Thomas J.	Roxbury
Marr, William A.	Brighton
Matthews, Arthur R.	Jamaica Plain
Melley, Joseph A.	Chelsea
Mockler, Edwin J.	Chelsea
Monahan, Charles O.	West Newton
Moynahan, Philip A.	Brighton
Mullane, Philip E.	Lowell
Mullen, Edward J.	Cambridge
Murphy, James F.	Newton
Murphy, John A.	Jamaica Plain
Nathanson, Albert J.	Stoneham
Norton, Richard F.	Belmont
O'Brien, Joseph C.	East Braintree
O'Brien, William E.	Dorchester
O'Callahan, Cornelius J.	Cambridge
O'Callahan, Edward P.	Lawrence
O'Connor, John R.	Cambridge
O'Hanlon, Thomas F.	Chinook, Montana
O'Hara, John J.	Brookline
O'Keefe, Cornelius A.	Roxbury
O'Keefe, John A.	Salem
O'Leary, Edward J.	Everett
O'Neil, Edward J.	Dorchester
O'Rourke, Bernard J.	Cambridge
O'Rourke, James F.	Boston
Parsons, John L.	Roxbury
Patten, John S.	Somerville
Phillips, Edward D.	Worcester
Phillips, Thomas B.	Worcester

Quilty, Thomas L.	Jamaica Plain
Quinn, Arthur L.	Boston
Rafferty, Thomas E.	Allston
Reardon, John P.	Somerville
Regan, Joseph P.	Fairhaven
Reilly, William A.	Roxbury
Riley, Arthur J.	Lowell
Rock, Michael J.	Ludlow, Vermont
Rock, Paul M.	East Boston
Ryan, Raymond E.	Rockland
Sakas, John P.	Brockton
Scully, Henry A.	Cambridge
Sepka, Stanislaus J.	South Boston
Shea, Charles M.	Somerville
Shea, Joseph P.	Newton
Shea, Leo J.	Lawrence
Sheehy, William P.	Roxbury
Sheery, William H.	Woburn
Silvia, Thomas J.	Cohasset
Slattery, Gerard H.	Boston
Smith, George H.	Needham
Spang, Edmund J.	Dorchester
Sullivan, Frank J.	Cambridge
Sullivan, John J.	Lowell
Sullivan, Joseph J.	Chelsea
Sullivan, Leo J.	Newton
Pierney, John E.	Lynn
Tobin, James E.	Dorchester
Tobin, William G.	Boston
Purbett, Harold E.	Salem
Jargus, William F.	Rockland
Verde, George A.	Dorchester
Valsh, Bernard F.	Brookline
Na'sh, James A.	Weston
Valsh, Joseph M.	Lawrence
Na'ls'h, Thomas M.	Roxbury
Valsh, William F.	Somerville
Vard, Albert A.	Canton
Vard, Harold F.	Portland, Me.
Velch, Francis B.	Dorchester
Velch, Louis R.	Framingham
Wit'ham, Joseph F.	Ipswich
Woodley, George H.	South Boston

FRESHMAN

Aleckna, Joseph T.	Dorchester
Araby, Anthony M.	Dedham
Arnold, Chester R.	Salem
Babcock, George V.	Groton
Ballou, Earl F.	Medford
Barnes, Edward F.	Dorchester
Baron, Louis E.	Roxbury
Barry, Henry F.	Dorchester
Eecker, Joseph H.	Roxbury
Boland, Edward P.	Woonsocket, R. I.
Bradley, George E.	Lawrence
Fraudis, Bernard J.	South Boston
Brennan, Joseph T.	Somerville
Brennan, William H.	Chelsea
Bridey, Charles J.	Cambridge
Brosnan, John P.	Lowell
Brown, Murray F.	Framingham
Brown, Theodore E.	South Lincoln
Buckley, John	Port Chester, N. Y.
Burke, George T.	Jamaica Plain
Burke, John	Revere
Burke, Thomas A.	Cambridge
Burns, Bernard B.	Roslindale
Burns, John P.	Dorchester
Burris, John J.	Dorchester
Campbell, Harry P.	Charlestown
Carey, Edmund J.	East Boston
Carney, Frank J.	Cambridge
Carroll, Andrew J.	Dedham
Carroll, Charles R.	Framingham
Carr, Howell C.	Waltham
Castle, Raymond G.	Newburyport
Cavanaugh, Thomas F.	Oakville, Conn.
Clinton, John H.	East Braintree
Coakley, Thomas J.	Dorchester
Cohan, John A.	South Boston
Colbert, Edward B.	Marblehead
Colbert, John F.	Dedham
Collins, Francis P.	Salem
Collins, Gregory A.	Brookline
Collins, James L.	Beachmont
Connolly, William F.	Milford

Connors, George F.....	Dedham
Considine, William A.....	Jamaica Plain
Corcoran, Francis O.....	Wakefield
Corcoran, Micheal A.....	Unionville, Conn.
Cornell, Edward E.....	Medfield
Costello, Michael F.....	South Boston
Costigan, Thomas J.....	Roxbury
Cotter, Joseph P.....	Somerville
Crean, William H.....	Peabody
Cronin, Daniel J.....	Marlboro
Cronin, William R.....	Hingham
Crowley, James W.....	Dorchester
Crowley, John A.....	Roxbury
Crowley, William P.....	Everett
Cunningham, William J.....	Dorchester
Curley, Frederick T.....	Sharon
Dailey, Francis D.....	Boston
Daley, Robert N.....	South Boston
Day, Charles J.....	Revere
Delahunt, Thomas P.....	Boston
Delaney, Thomas F.....	Lawrence
Digby, Edward J.....	East Gloucester
Dinsmore, Christopher E.....	Cambridge
Diskin, John J.....	Somerville
Doherty, Michael W.....	Charlestown
Dolan, Edwin J.....	Dorchester
Donahue, Francis A.....	Jamaica Plain
Donahue, John J.....	Peabody
Donovan, Edward F.....	Roxbury
Donovan, Rickard J.....	Lynn
Doo'ley, John S.....	Roxbury
Dorsey, John E.....	Dorchester
Dowd, Edward F.....	Waltham
Doyle, Arthur F.....	Dorchester
Driscoll, Francis W.....	Holliston
Driscoll, Joseph E.....	Newton
Drury, Theodore F.....	Roslindale
Duffy, Walter L.....	Brighton
Duffy, William A.....	Peabody
Dunigan, David R.....	Dorchester
Dunleavy, Anthony G.....	Cambridge
Dunn, Daniel F.....	Dorchester
Dunn, William J.....	Newton
Eagan, Edward F.....	Lynn
Eveleth, Herbert M.....	Lynn

Fahey, William P.	Cambridge
Fairbanks, Henry F.	Norwood
Fallon, Albert C.	Jamaica Plain
Fallon, John F.	Roxbury
Finn, Richard J.	Dedham
Flahive, James F.	Dorchester
Flavin, Thomas J.	Charlestown
Fleming, Stephen J.	Brookline
Flynn, Joseph E.	Dorchester
Flynn, Michael J.	Roxbury
Fogarty, Lyman G.	Roxbury
Foley, Jeremiah F.	Dorchester
Ford, Charles C.	Dorchester
Forrest, Arthur X.	Lawrence
Gagan, James W.	Revere
Geogan, Thomas V.	Newton
Germano, Charles J.	Pittsfield
Gibbons, Francis E.	Sharon Heights
Good, Thomas N.	Dorchester
Gorman, Arthur J.	Boston
Govatos, George	Stoneham
Groden, Henry E.	Cambridge
Grogan, John C.	North Andover
Hagerty, William C.	South Boston
Halpin, Thomas F.	Stoneham
Harris, Harold I.	South Hanover
Harrison, Edward A.	Brooklyn, N. Y.
Hart, Maurice I.	Roxbury
Hawley, Edward J.	Unionville, Conn.
Healy, Albert J.	Malden
Healy, Daniel L.	Framingham
Healey, John G.	South Boston
Heaps, Henry O.	Lowell
Hegarty, Thomas E.	Somerville
Hehir, William P.	North Chelmsford
Hennessey, John J.	Charlestown
Hennessey, Thomas G.	Somerville
Herlihy, Thomas C.	Somerville
Hickey, James F.	Natick
Hickey, James W.	Dorchester
Hickey, Roger J.	East Boston
Hornby, William H.	Lowell
Howard, Maurice	Cambridge
Howard, Stanley	Cambridge
Hughes, Joseph E.	South Boston

Hughes, William M.....	Weymouth
Hurley, Robert H.....	Newton Centre
Iavazzo, Anthony A.....	Providence, R. I.
Johnson, Arthur R.....	Brookline
Jordan, Leonard A.....	Waltham
Kearns, John S.....	Brockton
Keating, John M.....	Lynn
Keefe, Augustine L.....	Dorchester
Keenan, Albert J.....	Roxbury
Kelleher, David W.....	Charlestown
Kelley, William A.....	Cambridge
Kelliher, Charles F.....	Newton Centre
Kelliher, Thomas G.....	Beverly
Kelly, James F.....	Winthrop
Kelly, William D.....	Newbury
Kenney, Joseph W.....	Medway
Keon, Bernard F.....	Lowell
Kilcoyne, George M.....	Winchester
Kiley, John F.....	Norwood
Killian, Edward D.....	Boston
Killilea, Lawrence P.....	Mattapan
Kobalinski, Stephen A.....	South Boston
Lally, James F.....	Atlantic
Lanigan, Edmund M.....	Somerville
Lawlor, David F.....	Newton
Leonard, Albert J.....	Dorchester
Luddy, Edmund K.....	East Bridgewater
Lyons, John F.....	Malden
Lyons, William J.....	Dorchester
McBride, Malcolm H.....	Cambridge
McCaffrey, Leonard	Jamaica Plain
McCarthy, Daniel D.....	Dorchester
McCarthy, Hugh F.....	Chelsea
McClure, Harold P.....	Newburyport
McCracken, Walter T.....	South Boston
McCully, Melvin A.....	Charlestown
McDermott, Peter J.....	Jamaica Plain
McDevitt, Edward P.....	Roxbury
McElroy, John J.....	Roxbury
McGrath, John A.....	Newtonville
McHardy, Theodore A.....	East Milton
McKelvey, Robert E.....	Somerville
McKeon, Edward F.....	Lowell
McMahon, John F.....	Somerville
McManus, Arthur L.....	Somerville

McOwen, Francis W.....	Newton Upper Falls
McPeake, Thomas E.....	New Bedford
Mackey, Jeremiah F.....	South Boston
MacNeil, Angus M.....	Somerville
Mahoney, Francis X.....	Cambridge
Mahoney, William H.....	Cambridge
Malone, Samuel D.....	South Hamilton
Mantle, Joseph P.....	Roxbury
Matthews, Molyneaux P.....	Brockton
Metcalf, Frederick A.....	Hopedale
Mobilia, Anthony F.....	Medford
Monahan, Charles E.....	Woburn
Monahan, Leo E.....	Beachmont
Monks, James L.....	Brockton
Morgan, Raymond S.....	Salem
Morris, Walter R.....	Everett
Moynihan, Cornelius J.....	Haverhill
Mulhern, John F.....	Roslindale
Mullaney, Arthur P.....	Malden
Mullen, Thomas F.....	Cambridge
Mulligan, Gerard F.....	Dorchester
Mulligan, John M.....	Somerville
Mulligan, Joseph A.....	North Andover
Mullowney, Edward O.....	Brookline
Murphy, John P.....	Dorchester
Murphy, John P.....	Chelsea
Murphy, Joseph P.....	Newton
Murphy, Thomas J.....	Cambridge
Murphy, Thomas J.....	Dorchester
Murphy, William E.....	Dorchester
Murray, Arthur P.....	Roxbury
Murray, Francis J.....	Pawtucket, R. I.
Murray, John A.....	Woburn
Murray, John A.....	Braintree
Myron, Paul V.....	Dorchester
O'Brien, George L.....	Cambridge
O'Brien, John J.....	Cambridge
O'Connell, Henry J.....	Somerville
O'Connell, James	Dedham
O'Connell, John G.....	Bristol, Conn.
O'Connor, Bernard V.....	Somerville
O'Connor, Gerald A.....	Brighton
O'Doherty, Robert J.....	Boston
O'Hearn, Leo E.....	Dorchester
O'Leary, Dennis P.....	Norwood

O'Malley, Charles D.	Newton Upper Falls
O'Neal, Albert R.	Brookline
O'Neill, Jeremiah L.	Somerville
O'Rourke, Francis M.	Salem
O'Sullivan, Harry J.	Brockton
Perry, Anthony J.	Roxbury
Prendergast, Malachi J.	Dorchester
Quinlan, John H.	Watertown
Quinn, Lancelot F.	Hampton, N. H.
Quirk, Thomas N.	Portsmouth, N. H.
Read, Maxwell W.	Gloucester
Regan, Joseph A.	Somerville
Repetto, Frank	Boston
Riha, Francis A.	Dorchester
Robertie, George	Chelsea
Ross, Frank M.	Brighton
Rys, Henry A.	Bondsville
Schroeder, Charles E.	Jamaica Plain
Scott, Raymond F.	Cambridge
Shaughnessey, James C.	Woburn
Shaughnessy, John R.	Salem
Shea, Joseph E.	Dorchester
Shea, Robert A.	Somerville
Shea, Thomas P.	Roxbury
Sheehy, Christopher J.	Boston
Smith, Francis A.	Dorchester
Stapleton, Matthew P.	South Boston
Stuart, William T.	South Boston
Sullivan, James A.	Malden
Sullivan, John T.	Boston
Sullivan, Patrick J.	Charlestown
Sullivan, Paul M.	Cambridge
Sullivan, Philip F.	Cambridge
Sullivan, Raymond A.	Lowell
Sweeney, Joseph D.	Lowell
Thornton, Lawrence T.	South Boston
Tinker, Henry G.	West Roxbury
Tondorf, Frank A.	Dorchester
Twomey, David W.	Lynn
Vahey, Richard H.	Dorchester
Vincent, Leon M.	Athol
Walsh, Henry N.	Newton
Walsh, Joseph A.	South Boston
Walsh, Thomas F.	South Boston
Welch, Robert F.	Brockton

Whelan, Augustine P.....	Lynn
White, Francis C.....	Atlantic
Zirpolo, Alfred A.....	Boston

SUB-FRESHMAN

Bruton, Joseph A.....	Quincy
Burns, Francis A.....	Milton
Bush, John J.....	Medford
Callahan, James J.....	Norwood
Casey, Francis V.....	Cambridge
Cavanaugh, William L.....	Newton Centre
Chisholm, John V.....	Brighton
Cloonan, John W.....	Lynn
Fox, Francis J.....	Mansfield
Greelish, Francis B.....	Medford
Hodgkinson, William R.....	Hyde Park
Hooban, John F.....	Dedham
Keefe, Howard L.....	Everett
Kiely, Philip D.....	Lynn
Landrey, Gerard M.....	Roslindale
Lawler, Henry G.....	Boston
Leahy, Raymond	Nashua, N. H.
McCarthy, Paul L.....	Somerville
McCarthy, Timothy F.....	Peabody
McHugh, Philip J.....	Auburndale
McKinney, Edward S.....	Natick
McNichol, Joseph J.....	Lynn
Mandeville, Howard A.....	Dedham
Nagle, James M.....	South Boston
O'Connell, Timothy J.....	Milford
O'Donnell, James H.....	Woburn
O'Toole, Sylvester J.....	Lowell
Poutas, John J.....	Waltham
Sheehan, Daniel C.....	Lynn

SPECIAL

Blasi, John V.....	Newark, N. J.
Clancey, Arthur W.....	Newburyport
Connolly, Cornelius	Ontario, Canada
Kiley, Robert A.....	Brighton
McSorley, John J.....	Lowell
Malloy, Matthew J.....	Boston
Murphy, Daniel J.....	Arlington
Neary, James J.....	Allston

Degrees Conferred

The Honorary Degree of Doctor of Laws was conferred upon:

Admiral William Shepherd Benson, U. S. N. (Retired)

*Hon. Arthur W. Dolan

*Brigadier-General Hugh Aloysius Drum, U. S. A.

Major-General Clarence Ransom Edwards, U. S. A. (Retired)

Hon. Joseph Raphael McCoole

The Degree of Master of Arts (in course) was conferred upon:

†Quinlan, Rev. Richard J. A.B. Boston College, '15
Sherlock, Cornelius Thomas A.B. Boston College, '22

The Degree of Master of Education (in course) was conferred upon:

Brennan, Michael Francis	A.B. Boston College, '21
Carson, Francis Thomas	A.B. Boston College, '22
Cunney, Henry Michael	A.B. Boston College, '22
Curtin, Lawrence James	A.B. Boston College, '22
Deeley, Gerard James	A.B. Boston College, '22
Durnan, Walter Thomas	A.B. Boston College, '17
Giblin, Edward Warren	A.B. Harvard, '15
Glavin, Francis Patrick	A.B. Boston College, '20
Hasenfus, Nathaniel John	A.B. Boston College, '22
Hughes, William Lester	A.B. Boston College, '21
Kearns, George James	A.B. Boston College, '22
Kelleher, William Patrick	A.B. Boston College, '22
Leary, Arthur Francis	B.S. M. I. T., '11
McKim, George Leonard	A.B. Boston College, '22
Maguire, Albert Ignatius	A.B. Harvard, '22
Moran, Joseph Adrian	A.B. Boston College, '20
O'Neil, Eugene Joseph	A.B. Boston College, '21
Simmons, Robert George	A.B. Boston College, '19

The Degree of Master of Science (in course) was conferred upon:

Evans, Arthur Leo A.B. Boston College, '22

*Degree conferred on December 21, 1922.

†Omitted in 1922 Catalogue.

The Degree of Bachelor of Arts was conferred upon:

Andreoli, Joseph Valentine.....	Brighton
Argy, William Bernard.....	Waverly
Barry, Edmund Gerard.....	East Boston
Barry, William Joseph.....	Roxbury
Bedard, Alfred Joseph.....	Lawrence
Boyle, Thomas Frederick.....	Dorchester
Brock, James Joseph.....	Dorchester
Burke, Edward Joseph.....	Roxbury
Butler, Matthew Patrick.....	Cambridge
Cadogan, William Byrne.....	Dorchester
Cannon, Thomas Joseph.....	Brighton
Carty, William Joseph.....	Roxbury
Collins, Patrick Harold.....	Cambridge
Colman, Patrick Joseph.....	Cambridge
Comber, Joseph Augustine.....	Lawrence
Coughlin, Gerald Francis.....	Dorchester
Courtney, Jeremiah Joseph.....	Worcester
Crane, Joseph Gerard.....	Jamaica Plain
Crayton, Clarence William.....	Boston
Croke, Edmund William.....	Dorchester
Croker, Marcus Francis.....	Newton Upper Falls
Curtin, John Joseph.....	Malden
Dailey, Francis Kerley.....	Medford
Daly, James Joseph.....	Dorchester
Davis, Edward Joseph.....	Brighton
Delaney, Cornelius Joseph.....	Woburn
Desmond, Leo Raymond.....	Dorchester
Dimmock, Walter Gerard.....	Roxbury
Doherty, Paul Henry.....	West Newton
Dolan, William Joseph.....	Jamaica Plain
Donovan, Richard Joseph.....	Lawrence
Drown, George Henry.....	Sanford, Maine
Duffy, William Bernard.....	Lawrence
Dullea, Edward Cornelius.....	South Boston
Eccles, Thomas George.....	Hingham
Ecker, John Aloysius.....	Dorchester
Elston, Edmund Vincent.....	Roxbury
Engewald, Charles Francis.....	Roxbury
Falvey, Francis Edward.....	Charlestown
Finnegan, Miles James.....	North Billerica
Fitzpatrick, Raymond Ambrose.....	Brockton

Flavin, John Patrick.....	Quincy
Flynn, John Molloy.....	Somerville
Fogerty, Edward Francis.....	Rockland
Ford, Francis Leo.....	Cambridge
Gallagher, Owen Ambrose.....	Dorchester
Galvin, Joseph Daniel.....	Canton
Gingras, Rene Honore.....	Lynn
Grant, George Joshua Maria.....	Lowell
Hickey, Francis Joseph.....	Winthrop
Hussey, John Edward.....	Arlington
Jordan, Francis Albert.....	Waltham
Kane, Arthur William.....	Randolph
Kelleher, Daniel Leslie.....	Brockton
Kelleher, William John.....	Cambridge
Kehey, Daniel James.....	Jamaica Plain
Kelliher, James Edward.....	Brockton
Keyes, John Thomas.....	South Boston
Lane, Thomas Michael.....	North Cambridge
Lashway, Alexander Lawrence.....	Boston
Levi, Joseph Mark.....	Roslindale
Loftus, Bernard Francis.....	Marlboro
Long, Francis Andrew.....	Brockton
Lyons, Patrick Henry.....	North Easton
McAleer, Robert Emmett.....	Cambridge
McCabe, Leo Martin.....	West Somerville
McCarthy, Joseph Daniel.....	South Boston
McCarthy, Lawrence Joseph.....	Chelsea
McDermott, Harold Francis.....	Cambridge
McGettrick, Francis Michael.....	Roxbury
McGoldrick, Cecil Francis.....	Cambridge
McGorty, Francis Joseph.....	Killingly, Conn.
McGovern, Philip Patrick.....	Somerville
McInnis, Norbert Hilduard.....	Allston
McLaughlin, James Henry.....	Woburn
McNulty, William Leo.....	Lawrence
McSweeney, Myles Thomas.....	West Medford
Macdonald, William Charles.....	Arlington
Macksey, Clarence Alexander.....	Winchester
Mauro, Anthony.....	East Weymouth
Mayo, Walter Lloyd.....	Somerville
Monahan, Peter Joseph.....	South Boston
Moriarty, Joseph Bartholomew.....	Boston

Mulligan, Edward Francis.....	Dorchester
Murphy, Lawrence James.....	Woburn
O'Brien, Jeremiah Francis.....	Malden
O'Brien, William Henry.....	South Boston
O'Connell, Cornelius Joseph.....	Canton
O'Donnell, John Albert.....	Dorchester
O'Leary, Gerard Paul.....	Dorchester
Olesen, George Frederick.....	Cambridge
Povah, Charles Daniel.....	South Boston
Reardon, James Gerard.....	Medway
Reynolds, Francis Eugene.....	South Boston
Ripley, Albert Frederick.....	Dorchester
Roche, John David.....	Marlboro
Rockett, Richard Henry.....	Marblehead
Ronan, Arthur Thomas.....	Salem
Schmitz, Alfred Patrick.....	Cambridge
Shea, Walter Cornelius.....	Lowell
Supple, Henry Lee.....	Everett
Sweeney, Joseph Leo.....	Roxbury
Tangney, Nicholas Joseph.....	Dorchester
Timon, James Francis.....	Worcester
Tully, Timothy Martin.....	Lowell
Wellings, Gaynor Aloysius.....	Roxbury
Wyatt, Charles Russell.....	North Dighton

The Degree of Bachelor of Philosophy was conferred upon:

Comerford, Walter Anthony.....	Worcester
Gormley, George Francis.....	Dorchester
Green, Joseph Girard.....	Charlestown
Heaphy, John Francis.....	Beverly
Lyons, John Joseph.....	Dorchester
McGady, Beaven Joseph.....	Worcester
Mullowney, Thomas Henry.....	Brookline
Nolan, William Louis.....	East Boston

The Degree of Bachelor of Science was conferred upon:

Daly, Benedict Thomas.....	Roxbury
Garrity, Thomas Edmund.....	Belmont
Morrissey, Leonard Gerard.....	Medford
Oberhauser, Frederick Albert.....	Brighton

The Baccalaureate Exercises

were held in the

Church of the Immaculate Conception

on

Sunday Evening

The Seventeenth of June

Sermon by

Rev. John Mortimer Fox, S.J., '02

Sermon at Seven-thirty

Followed by Solemn Benediction

Forty-sixth Annual Commencement
of

Boston College

Wednesday, June 20, 1923

at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, D.D., *Presiding*

MUSIC

ORATIONS BY GRADUATES

“The Perils of Democracy” Joseph A. Comber

“The Anchors of Democracy” Joseph G. Crane

MUSIC

Program



CONFERRING OF DEGREES

ANNOUNCEMENT OF GRADUATE AND
UNDERGRADUATE HONORS

MUSIC

ADDRESS TO THE GRADUATES

ADMIRAL WILLIAM S. BENSON, U. S. N. (Retired), LL.D.

FINALE

Prizes and Honorable Mentions for the Year 1922-1923

In the Course of Psychology and Theodicy

The Gold Medal, the gift of The Philomatheia Club, was awarded to Francis J. Hickey.

The Premium was awarded to Gerald F. Coughlin.

Worthy of Honorable Mention: James J. Daly, John M. Flynn, Myles T. McSweeney, Joseph A. Comber, Francis K. Dailey, Joseph B. Moriarty, Edmund V. Elston, Daniel L. Kelleher, Owen A. Gallagher, Francis A. Jordan, Gaynor A. Wellings.

In the Course of Ethics

The Gold Medal, the gift of The Philomatheia Club, was awarded to Edmund V. Elston.

The Premium was awarded *ex aequo* to Gerald F. Coughlin, John M. Flynn and Francis J. Hickey.

Worthy of Honorable Mention: William B. Cadogan, Patrick H. Collins, Joseph A. Comber, Joseph G. Crane, Francis K. Dailey, James J. Daly, Edward J. Davis, William B. Duffy, Thomas G. Eccles, Charles F. Engewald, Francis E. Falvey, John P. Flavin, Joseph D. Galvin, Francis A. Jordan, Daniel L. Kelleher, Daniel J. Kelley, Joseph M. Levi, Bernard F. Loftus, James H. McLaughlin, Peter J. Monahan, Joseph B. Moriarty, Arthur T. Ronan, Alfred P. Schmiz, Nicholas J. Tangney, Gaynor A. Wellings.

In the Course of Evidences of Religion

The Gold Medal, the gift of His Eminence, William Cardinal O'Connell, Archbishop of Boston, was awarded to Gerald F. Coughlin.

The Premium was awarded to John M. Flynn.

Worthy of Honorable Mention: Edmund G. Barry, James J. Brock, William B. Cadogan, Patrick H. Collins, Joseph A. Comber, Cornelius Connolly, Joseph G. Crane, Clarence W. Crayton, Francis K. Dailey, James J. Daly, Edward J. Davis, William J. Dolan, William B. Duffy, Thomas G. Eccles, John A. Ecker, Edmund V. Elston, Charles F. Engewald, Francis E. Falvey, John P. Flavin, Francis L. Ford, Owen A. Gallagher, Joseph D. Galvin, Rene H. Gingras, Francis J. Hickey, Francis A. Jordan, Daniel L. Kelleher, Daniel J. Kelley, Joseph M. Levi, Bernard F. Loftus, Norbert H. McInnis, James H. McLaughlin, Peter J. Monahan, Joseph B. Moriarty, Arthur T. Ronan, Alfred P. Schmiz, Nicholas J. Tangney, Gaynor A. Wellings.

In the Course of History of Philosophy

The Premium was awarded to Edmund V. Elston.

Worthy of Honorable Mention: Gerald F. Coughlin, Francis J. Hickey, Francis K. Dailey, Joseph A. Comber, Gaynor A. Wellings, James J. Daly, Edward J. Davis, Joseph B. Moriarty, Myles T. McSweeney, Francis A. Jordan.

JUNIOR, SECTION A

In the Course of Logic and Metaphysics

The Gold Medal, the gift of The Philomatheia Club, was awarded ex aequo to Charles A. Dee and John L. Fee.

The Premium was awarded to Paul J. Wenners.

Worthy of Honorable Mention: Francis L. Ford, Thomas L. Kelleher, James F. Walsh, Thomas P. Berkeley, James F. Grady, Arthur J. Sullivan, Roger L. Saldarini, James F. Dooling, James M. Ward, Carl A. DeSimone.

In the Course of Physics

The Gold Medal, the gift of The Philomatheia Club, was awarded to Paul J. Wenners.

Worthy of Honorable Mention: Francis L. Ford, James F. Dooling, Charles A. Dee.

In the Course of Evidences of Religion

The Premium was awarded to Charles A. Dee.

Worthy of Honorable Mention: John L. Fee, James F. Walsh, Francis L. Ford, Paul J. Wenners, Thomas A. Deely, Carl A. DeSimone, Charles H. Hyland, James F. Dooling.

In the Course of History

The Premium was awarded to Charles A. Dee.

Worthy of Honorable Mention: John L. Fee, James F. Walsh, Roger L. Saldarini, Paul J. Wenners, Thomas A. Deely, Arthur J. Sullivan.

In the Course of Political Economy

The Premium was awarded to Charles A. Dee.

Worthy of Honorable Mention: John L. Fee, Paul J. Wenners, James F. Dooling, Roger L. Saldarini, Francis H. Chadbourne, Charles H. Hyland, James F. Walsh, Nicholas D. Corbett, James P. Akins, Anthony E. LeBlanc, David J. Mahoney, John A. Barry, Francis B. Driscoll, John C. Holbrow.

JUNIOR, SECTION B

In the Course of Logic and Metaphysics

The Gold Medal, the gift of The Philomatheia Club, was awarded to William F. Foley.

The Premium was awarded to Francis J. Galligan.

Worthy of Honorable Mention: Francis J. Campbell, John F. Mullin, Joseph J. Dwyer, Charles J. Foley, Walter J. Kelliher, George M. Dowd, Richard S. Burke, George J. Sullivan.

In the Course of Physics

The Premium was awarded to Charles M. Smith.

Worthy of Honorable Mention: William F. Foley.

In the Course of Evidences of Religion

The Premium was awarded to William F. Foley.

Worthy of Honorable Mention: John F. Mullin, George M. Dowd, Francis J. Galligan, Francis J. Campbell, Charles M. Smith, Joseph J. Dwyer, Francis T. Reardon, Edward P. Kelleher, Richard S. Burke, Leslie I. Madden, George F. Sullivan, George W. Douglass, John B. Sullivan.

In the Course of History

Worthy of Honorable Mention: Francis J. Galligan, Walter Kelliher, William F. Foley, Charles J. Foley, Francis T. Reardon, John A. Shea, Richard S. Burke, John F. Mullin, Charles M. Smith, James A. Kellaher.

In the Course of Political Economy

The Premium was awarded to Francis J. Galligan.

Worthy of Honorable Mention: Walter J. Kelliher, William Foley, John F. Mullin, Francis A. Kelly, George F. Sullivan, Leslie I. Madden, Joseph J. Dwyer, John A. Fitzgibbons.

JUNIOR, SECTION C**In the Course of Logic and Metaphysics**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Charles W. Sheehan.

The Premium was awarded to John J. Reddy.

Worthy of Honorable Mention: Thomas R. Jones, Thomas Fleming, Joseph A. Turnbull, Edward G. Callahan, John Morris, Harry A. Follen.

In the Course of Physics

The Gold Medal, the gift of The Philomatheia Club, was awarded to John J. Reddy.

Worthy of Honorable Mention: Charles W. Sheehan, Joseph A. Turnbull, William F. Goodale, Joseph L. Tribble.

In the Course of Evidences of Religion

The Premium was awarded to John J. Reddy.

Worthy of Honorable Mention: Edward G. Callahan, Charles W. Sheehan, Joseph A. Turnbull, Thomas R. Jones, Thomas F. Fleming, William F. Goodale, Edmund H. Barry.

In the Course of History

The Premium was awarded to Joseph A. Turnbull.

Worthy of Honorable Mention: Charles W. Sheehan, John J. Reddy, Edmund H. Barry, Edward G. Callahan, Eugene J. Campbell, Philip C. Cleary, John A. Shea, Alfred E. Shea, Robert J. Richards, John B. McEachern.

In the Course of Political Economy

Worthy of Honorable Mention: Edward G. Callahan, John J. Reddy, Thomas R. Jones, Joseph A. Turnbull, Alfred E. Shea, Eugene J. Campbell, William L. Lucey, Charles A. Reardon, Edward J. Sullivan, Francis A. McLaughlin, John T. Maloney, Philip C. Toye, Edmund A. Berger.

SOPHOMORE, SECTION A**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Bernard J. Hawley.

The Premium was awarded to Joseph A. Beattie.

Worthy of Honorable Mention: Albert C. Hyland, Edward F. Brickley, Bernard J. O'Rourke, Anthony Julian, Llewellyn D. Chadbourne, George J. McCarthy.

In the Course of Evidences of Religion

The Premium was awarded to Bernard J. Hawley.

Worthy of Honorable Mention: James E. Tobin, Edward F. Brickley, Albert J. Nathanson, Llewellyn D. Chadbourne, George J. McCarthy, Albert J. Hyland, Joseph A. Beattie, Victor C. Carr, John E. Cormey, Anthony Julian.

In the Course of History

The Premium was awarded to James E. Tobin.

Worthy of Honorable Mention: Bernard J. Hawley, Edward F. Brickley, Victor C. Carr, Llewellyn D. Chadbourne, Albert J. Nathanson, George W. Lermond, Eugene H. Giroux, Bernard J. O'Rourke.

In the Course of Chemistry

Worthy of Honorable Mention: Bernard J. Hawley.

SOPHOMORE, SECTION B**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Julian C. McGrath.

The Premium was awarded ex aequo to James F. Conway and Francis E. Galline.

In the Course of Evidences of Religion

Worthy of Honorable Mention: James F. Conway, Julian C. McGrath.

In the Course of History

Worthy of Honorable Mention: Thomas C. Connolly, Francis E. Galline, Francis J. Flanagan, James F. Conway, Edward J. O'Neil, George P. Smith, James P. McGuire, Julian C. McGrath, Timothy M. Howard.

In the Course of Chemistry

Worthy of Honorable Mention: Francis P. Hennessey, Thomas P. Connolly, Francis E. Galline.

In the Course of Mechanics

Worthy of Honorable Mention: Francis E. Galline.

SOPHOMORE, SECTION C**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Edward P. O'Callahan.

Worthy of Honorable Mention: Arthur J. Riley, John F. Cray, Stanislaus J. Sepka, John J. Sullivan, Cornelius A. O'Keefe.

In the Course of Evidences of Religion

Worthy of Honorable Mention: George H. Woodley, Edward P. O'Callahan, Cornelius A. O'Keefe, Arthur T. Riley, Stanislaus J. Sepka, Edwin T. Donovan, Daniel J. Dinan, John L. Parsons, Joseph P. Burke.

In the Course of History

Worthy of Honorable Mention: Edward P. O'Callahan, Joseph P. Burke, Cornelius A. O'Keefe, Eugene F. Gorman, Daniel J. Dinan, Stanislaus J. Sepka, John J. Sullivan, Harry T. Finn, Andrew J. Foisy.

In the Course of Chemistry

The Premium was awarded to Edward P. O'Callahan.

Worthy of Honorable Mention: John J. Sullivan, William F. Walsh, Harry T. Finn, Eugene F. Gorman.

In the Course of Mechanics

The Premium was awarded ex aequo to Arthur J. Riley and Edward P. O'Callahan.

Worthy of Honorable Mention: John J. Sullivan.

SOPHOMORE, SECTION D**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to James A. Walsh.

Worthy of Honorable Mention: Howard H. Healey.

In the Course of Evidences of Religion

The Premium was awarded to James A. Walsh.

Worthy of Honorable Mention: Howard H. Healey, Lawrence L. Brown.

In the Course of History

Worthy of Honorable Mention: Howard H. Healey, James A. Walsh, Frank J. Keane, Charles O. Monahan, Thomas A. Kearns, Cornelius J. Hines, Albert A. Ward, Joseph E. Bond.

In the Course of Chemistry

The Premium was awarded to Howard H. Healey.

Worthy of Honorable Mention: Charles O. Monahan.

In the Course of Mechanics

Worthy of Honorable Mention: Howard H. Healey.

SOPHOMORE, SECTION E**In the Courses of Latin, Greek and English Literature**

The Premium was awarded to George F. Donovan.

Worthy of Honorable Mention: Leo J. Shea, Joseph M. Walsh, William E. Collins, Maximilian J. Kowalski.

In the Course of Evidences of Religion

The Premium was awarded to George F. Donovan.

Worthy of Honorable Mention: William E. Collins, Leo J. Shea, Thomas J. McGann, Joseph M. Walsh, Thomas F. O'Hanlon, John P. Sakas, Maximilian J. Kowalski, Walter L. Keaney.

In the Course of History

The Premium was awarded to Leo J. Shea.

Worthy of Honorable Mention: Thomas F. O'Hanlon, George F. Donovan, Daniel J. Lynch, John P. Maloney, Thomas F. McGann, Charles M. Shea, Joseph P. Shea, Gerald E. Grey, Maximilian J. Kowalski, Walter L. Keaney.

In the Course of Chemistry

Worthy of Honorable Mention: Leo J. Shea.

In the Course of Mechanics

Worthy of Honorable Mention: Thomas F. O'Hanlon.

SOPHOMORE, SECTION F

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded to Joseph W. Regan.

Worthy of Honorable Mention: Richard F. Norton, Ernest R. Macdonald, William H. Sherry, Alexander J. Jagiellovicz, Francis J. Bowman, John E. Tierney, Francis J. Golden, Francis C. Driscoll, Michael J. Rock.

In the Course of Evidences of Religion

The Premium was awarded to Joseph W. Regan.

Worthy of Honorable Mention: Alexander J. Jagiellovicz, William H. Sherry, John E. Tierney, Ernest R. Macdonald, Donald F. Connelly, Michael J. Rock, Richard F. Norton.

In the Course of History

Worthy of Honorable Mention: Alexander J. Jagiellovicz, Joseph W. Regan, William H. Sherry, John E. Tierney, Raymond E. Ryan, Francis J. Bowman, John C. Fitzgerald, Francis J. Golden, Richard F. Norton, Francis C. Driscoll.

In the Course of Chemistry

The Premium was awarded to Ernest R. Macdonald.

Worthy of Honorable Mention: John E. Tierney, Michael J. Rock, Richard F. Norton, Joseph W. Regan, Alexander J. Jagiellovicz.

In the Course of Mechanics

Worthy of Honorable Mention: William H. Sherry, Ernest R. Macdonald, Richard F. Norton, Joseph W. Regan, John C. Fitzgerald.

SOPHOMORE, SCIENCE AND PRE-MEDICAL SECTIONS

In the Course of Physics

Worthy of Honorable Mention: Charles W. Gleason, John W. Cass, John J. Hopkins.

In the Course of Analytic Chemistry

The Premium was awarded to Charles W. Gleason.
Worthy of Honorable Mention: John W. Cass.

In the Course of Evidences of Religion

The Premium was awarded to John W. Cass.

Worthy of Honorable Mention: Charles E. Darling, Louis R. Welch, James H. Foley, Walter L. Douse, George L. Graham, Walter E. Finnegan, Francis J. McCrehan, John P. Reardon, John E. Corcoran, Charles W. Gleason.

In the Course of History

Worthy of Honorable Mention: Louis R. Welch, Charles E. Darling, Francis J. McCrehan, John R. O'Connor, George L. Graham, James H. Foley, Charles W. Gleason, Walter E. Finnegan, Arthur A. Duffly, John W. Cass.

In the Course of English Literature

Worthy of Honorable Mention: Francis J. McCrehan, Charles E. Darling.

FRESHMAN, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded to Matthew P. Stapleton.

The Premium was awarded to Malachi J. Prendergast.

Worthy of Honorable Mention: Patrick J. Sullivan, Maurice I. Hart, Thomas F. Cavanaugh, Albert G. Fallon, Charles E. Schroeder, Joseph E. Shea, Thomas P. Shea.

In the Course of Evidences of Religion

The Premium was awarded to Patrick J. Sullivan.

Worthy of Honorable Mention: Matthew P. Stapleton, Thomas F. Cavanaugh, Malachi J. Prendergast, Albert G. Fallon, Charles E. Schroeder, Joseph E. Shea, William A. Consodine, Thomas P. Shea.

In the Course of History

Worthy of Honorable Mention: Malachi J. Prendergast, Matthew P. Stapleton, Charles E. Schroeder, David R. Duni-

gan, Albert G. Fallon, Patrick J. Sullivan, William A. Considine, Thomas F. Cavanaugh, John E. Dorsey, Anthony J. Perry.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to Malachi J. Prendergast.

Worthy of Honorable Mention: Michael J. Flynn, Maurice I. Hart, Angus M. MacNeil, Leo E. O'Hearn, Anthony J. Perry, Charles E. Schroeder, Matthew P. Stapleton.

In the Course of French

Worthy of Honorable Mention: Malachi J. Prendergast, Matthew P. Stapleton, Michael J. Flynn, Henry F. Barry, Maurice I. Hart.

In the Course of German

Worthy of Honorable Mention: Daniel L. Healy.

FRESHMAN, SECTION B

In the Courses of Latin, Greek and English Literature

The Premium was awarded to Robert N. Daley.

Worthy of Honorable Mention: Thomas J. Flavin, Edward F. Dowd, Thomas F. Halpin, John A. McGrath, Robert F. Welch.

In the Course of Evidences of Religion

The Premium was awarded to Thomas J. Flavin.

Worthy of Honorable Mention: Edward F. Dowd, Robert N. Daley.

In the Course of History

Worthy of Honorable Mention: Robert F. Welch; Christopher J. Sheehy, Robert N. Daley, Joseph A. Regan, John A.

McGrath, William J. Dunn, Edward F. Dowd, Francis P. Collins, Thomas A. Burke, Bernard B. Burns.

In the Course of Trigonometry and Analytic Geometry
Worthy of Honorable Mention: Robert F. Welch.

In the Course of French

The Premium was awarded to Robert N. Daley.
Worthy of Honorable Mention: William J. Cunningham, Edward F. Dowd, Thomas J. Flavin, John A. Murray.

FRESHMAN, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded to Henry J. O'Connell.

The Premium was awarded to Cornelius J. Moynihan.
Worthy of Honorable Mention: William F. Connolly, George Govatsos, Charles R. Carroll, William T. Stuart, Joseph P. Murphy, John A. Murray, Jeremiah D. O'Neill, Robert J. Shaughnessy, Arthur X. Forrest.

In the Course of Evidences of Religion

The Premium was awarded to Cornelius J. Moynihan.
Worthy of Honorable Mention; George Govastos, Henry J. O'Connell, William F. Connolly, Joseph P. Murphy, Richard H. Vahey, William T. Stuart, John A. Murray, Charles R. Carroll, Daniel F. Dunn, Thomas V. Geogan, Jeremiah D. O'Neill, Robert J. Shaughnessy.

In the Course of History

The Premium was awarded to Henry J. O'Connell.
Worthy of Honorable Mention: Charles R. Carroll, William F. Connolly, Cornelius J. Moynihan, Paul V. Myron, George T. Burke, Louis E. Baron, George Govatsos, John A. Murray, Richard H. Vahey, Xavier E. Molina.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Henry J. O'Connell.

Worthy of Honorable Mention: William F. Connolly, George Govatsos, Cornelius J. Moynihan, Joseph P. Murphy, Robert J. Shaughnessy, Richard H. Vahey.

In the Course of French

The Premium was awarded to William T. Stuart.

Worthy of Honorable Mention: Cornelius J. Moynihan, Louis E. Baron, Daniel F. Dunn, Henry J. O'Connell, Robert J. Shaughnessy, Anthony A. Iavazzo.

FRESHMAN, SECTION D**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Augustine L. Keefe.

In the Course of Evidences of Religion

Worthy of Honorable Mention: Augustine L. Keefe, Anthony G. Dunleavy, Edward F. Barnes.

In the Course of History

Worthy of Honorable Mention: Anthony G. Dunleavy, Thomas G. Hennessy, Augustine L. Keefe, George M. Kilcoyne, Theodore F. Drury, Gerald A. O'Connor, Dennis P. O'Leary, James A. Sullivan.

FRESHMAN, SECTION E**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Walter R. Morris, Thomas E. McPeake.

In the Course of Evidences of Religion

Worthy of Honorable Mention: Thomas E. McPeake, Charles D. O'Malley, Walter R. Morris, David W. Twomey, Edward F. Eagan.

In the Course of History

Worthy of Honorable Mention: Thomas E. McPeake, Walter R. Morris, Joseph T. Brennan, Edward F. Eagan, Charles D. O'Malley, Edward J. Hawley, William H. Hornby, David W. Twomey.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Thomas E. McPeake.

In the Course of French

The Premium was awarded ex aequo to Thomas E. McPeake and Walter R. Morris.

Worthy of Honorable Mention: Joseph T. Brennan, Charles J. Germano and Edward J. Hawley.

FRESHMAN, SECTION F**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Francis O. Corcoran and Thomas G. Kelleher.

In the Course of Evidences of Religion

The Premium was awarded to Joseph A. Mulligan.

Worthy of Honorable Mention: John J. Burris, Walter L. Duffy, Thomas J. Murphy, Jeremiah F. Foley.

In the Course of History

Worthy of Honorable Mention: Francis W. Driscoll, Jeremiah F. Foley, Joseph A. Mulligan, Harry J. O'Sullivan.

Thomas F. Delaney, Thomas G. Kelleher, William A. Duffy,
John J. Burris, John H. Clinton, Theodore E. Brown.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: James W. Crowley,
Thomas G. Kelleher.

In the Course of French

The Premium was awarded to John J. Burris.

Worthy of Honorable Mention: Charles J. Bridey, Francis
O. Corcoran, James W. Crowley, Francis W. Driscoll, Jere-
miah F. Foley, John F. Kiley, Thomas J. Murphy, Launcelot
F. Quinn, Thomas G. Kelleher.

FRESHMAN, SECTION G

In the Courses of Latin, Greek and English Literature

Worthy of Honorable Mention: Walter T. McCracken,
Joseph P. Mantle, Harold I. Harris, Joseph H. Beecher.

In the Course of Evidences of Religion

The Premium was awarded to Harold I. Harris.

Worthy of Honorable Mention: Walter T. McCracken,
Joseph H. Beecher, William C. Hagerty, Stephen A. Koba-
linski, Joseph D. Sweeney, Joseph P. Mantle.

In the Course of History

The Premium was awarded to Walter T. McCracken.

Worthy of Honorable Mention: Harold I. Harris, Joseph
P. Mantle, Joseph H. Beecher.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Harold I. Harris.

In the Course of German

Worthy of Honorable Mention: John G. O'Connell.

**FRESHMAN, SCIENCE AND PRE-MEDICAL
SECTIONS****In the Courses of Chemistry, Mathematics and Mechanics**

The Premium was awarded to Arthur J. Gorman.

Worthy of Honorable Mention: Leon M. Vincent.

In the Course of History

The Premium was awarded to Arthur J. Gorman.

Worthy of Honorable Mention: Francis E. Gibbons, Thomas J. Murphy, Lyman G. Fogarty, George Robertie, Francis C. White, Arthur R. Johnson, Francis X. Mahoney, Richard J. Donovan, William H. Green, John F. Colbert, Leon M. Vincent.

In the Course of French

Worthy of Honorable Mention: Henry A. Rys, Frederick A. Metcalf, Thomas E. Hegarty.

SUB-FRESHMAN**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to John J. Poutas.

Worthy of Honorable Mention: Edwin S. McKinney, T. Joseph O'Connell, James M. Nagle, Gerard M. Landrey.

In the Course of Evidences of Religion

Worthy of Honorable Mention: John J. Poutas, William L. Cavanaugh, Sylvester J. O'Toole.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Timothy J. O'Connell.

Special Competition Prizes

Fulton Debating Society

The Gold Medal, the gift of Mrs. Vincent P. Roberts, was awarded to Owen A. Gallagher, '23.

Marquette Debating Society

The Gold Medal, the gift of Rev. Francis J. Butler, '80 was awarded to Maurice F. Hickey, '25.

Brosnahan Debating Society

The Gold Medal, the gift of Rt. Rev. Msgr. George J. Patterson, P.A., was awarded to Walter T. McCracken, '26.

Oratorical Contest

The prize of \$50 in gold, the gift of The Philomatheia Club, was awarded to George H. Woodley, '25.

English Essay

The prize of \$25 in gold, the gift of The Philomatheia Club, for the best essay on "The Oberammergau Passion Play and its Lessons," was awarded to Paul J. Wenners.

History Essay

The prize of \$25 in gold, the gift of The Philomatheia Club, for the best essay on "The Renaissance and Catholic Piety," was awarded to Cornelius J. Moynihan.

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